

Grade 3 ReadingKEY

Vocabulary Building Activity Worksheets

IMPORTANT

Words used in Lessons 1 & 2 (weeks 1 & 2) are a random selection of review words from the Grade 2 ReadingKEY Vocabulary List. If the majority of your students show difficulty with reading the words from Lessons 1 & 2 you should move back and begin with the 3rd or 4th nine week sections in Grade 2. It is important to remember that mastery of Grade 2 words is more important than Grade 3 since the Grade 2 vocabulary words occur with greater frequency in all reading material.

HOW TO BEGIN:

An excellent way to begin with the Grade 3 Vocabulary Building Activity is to simply pass out the first page (Lesson 1A) to each student. Ask students to put each word into a sentence (so they'll be doing the last Skill 4 section first). While students are working on this exercise - walk around the room and observe student performance. You can also use this time to ask some students to read the 7 words across the top of the page. From this 20 minute activity you can quickly assess student performance and determine their readiness for the new Grade 3 vocabulary words.

HOW TO USE THESE WORKSHEETS BEGINNING WITH LESSON 3:

Words used in Lessons 1 & 2 are a review of Grade 2 words, so it is not until Lesson 3 that the true Grade 3 words are introduced. Use the Vocabulary Building Activity Worksheets from Lesson 3 on as a follow-up to your daily Classroom Builder Lists (or as a follow-up to the Fluency Builder Lists used in a tutoring environment). The ideal situation in a classroom is to begin your morning introducing the day's words using the Classroom Lists (these are the ones with the 4-6 inch letters that you taped together (3 pages) to make one large list). After taking 15-20 minutes following the 10 steps listed at the top of the Classroom List – pass out the corresponding Vocabulary Building Activity Worksheet. Walk around the room to observe student performance and determine who has (and who has not) mastered the words from the daily lesson. Students still showing difficulty should be given additional help with the one-on-one Fluency Builder List activity.

Vocabulary Building Activity

add	land	glass	shall	wrap	catch	chapter
-----	------	-------	-------	------	-------	---------

SKILL 1 – Definition Clues

Teacher gives *definition clue* or calls-out list words. If independent assignment, student should write list words neatly.

- _____
- _____
- _____
- _____
- _____
- _____
- _____

SKILL 2 - Alphabetical Order

Put all list words above in alphabetical order.

- _____
- _____
- _____
- _____
- _____
- _____
- _____

SKILL 3 - Letter Soup – Scrambled Letters

Match the scrambled letters below with one of the list words above. Write the answer in the space next to the letters.

- pawr _____
- halls _____
- dad _____
- chatc _____
- salgs _____
- land _____
- terpach _____

SKILL 4 – Sentence Writing Practice

Directions: Write a sentence using each word below.

Sentences must show clear meaning of the word and cannot begin with a pronoun such as – I – He – She – They – etc.

1. add

2. land

3. glass

4. shall

5. wrap

6. catch

7. chapter

Vocabulary Building Activity

bell	spell	step	dress	chest	length	shelf
------	-------	------	-------	-------	--------	-------

SKILL 1 – Definition Clues

Teacher gives *definition clue* or calls-out list words. If independent assignment, student should write list words neatly.

- _____
- _____
- _____
- _____
- _____
- _____
- _____

SKILL 2 - Alphabetical Order

Put all list words above in alphabetical order.

- _____
- _____
- _____
- _____
- _____
- _____
- _____

SKILL 3 - Letter Soup – Scrambled Letters

Match the scrambled letters below with one of the list words above. Write the answer in the space next to the letters.

- pest _____
- helps _____
- genth _____
- lelb _____
- techs _____
- serds _____
- felsh _____

SKILL 4 – Sentence Writing Practice

Directions: Write a sentence using each word below.

Sentences must show clear meaning of the word and cannot begin with a pronoun such as – I – He – She – They – etc.

1. bell

2. spell

3. step

4. dress

5. chest

6. length

7. shelf

Vocabulary Building Activity

fill	drink	thick	print	since	grip	wrist
------	-------	-------	-------	-------	------	-------

SKILL 1 – Definition Clues

Teacher gives *definition clue* or calls-out list words. If independent assignment, student should write list words neatly.

1. _____

2. _____

3. _____

4. _____

5. _____

6. _____

7. _____

SKILL 2 - Alphabetical Order

Put all list words above in alphabetical order.

8. _____

9. _____

10. _____

11. _____

12. _____

13. _____

14. _____

SKILL 3 - Letter Soup – Scrambled Letters

Match the scrambled letters below with one of the list words above. Write the answer in the space next to the letters.

15. nirkd _____

16. stiwr _____

17. hickt _____

18. lifl _____

19. tirnp _____

20. pirg _____

21. nices _____

SKILL 4 – Sentence Writing Practice

Directions: Write a sentence using each word below.

Sentences must show clear meaning of the word and cannot begin with a pronoun such as – I – He – She – They – etc.

1. fill

2. drink

3. thick

4. print

5. since

6. grip

7. wrist

Vocabulary Building Activity

doll	cross	block	strong	bottle	common	costume
------	-------	-------	--------	--------	--------	---------

SKILL 1 – Definition Clues

Teacher gives *definition clue* or calls-out list words. If independent assignment, student should write list words neatly.

1. _____

2. _____

3. _____

4. _____

5. _____

6. _____

7. _____

SKILL 2 - Alphabetical Order

Put all list words above in alphabetical order.

8. _____

9. _____

10. _____

11. _____

12. _____

13. _____

14. _____

SKILL 3 - Letter Soup – Scrambled Letters

Match the scrambled letters below with one of the list words above. Write the answer in the space next to the letters.

15. sorsc _____

16. lettob _____

17. mustoce _____

18. lold _____

19. nommoc _____

20. norstg _____

21. lockb _____

SKILL 4 – Sentence Writing Practice

Directions: Write a sentence using each word below.

Sentences must show clear meaning of the word and cannot begin with a pronoun such as – I – He – She – They – etc.

1. doll

2. cross

3. block

4. strong

5. bottle

6. common

7. costume

Vocabulary Building Activity

luck	drum	bunch	hundred	crush	summer	suppose
------	------	-------	---------	-------	--------	---------

SKILL 1 – Definition Clues

Teacher gives *definition clue* or calls-out list words. If independent assignment, student should write list words neatly.

- _____
- _____
- _____
- _____
- _____
- _____
- _____

SKILL 2 - Alphabetical Order

Put all list words above in alphabetical order.

- _____
- _____
- _____
- _____
- _____
- _____
- _____
- _____
- _____
- _____
- _____
- _____
- _____
- _____

SKILL 3 - Letter Soup – Scrambled Letters

Match the scrambled letters below with one of the list words above. Write the answer in the space next to the letters.

- shurc _____
- murd _____
- remmus _____
- puspose _____
- culk _____
- derdhun _____
- chunb _____

SKILL 4 – Sentence Writing Practice

Directions: Write a sentence using each word below.

Sentences must show clear meaning of the word and cannot begin with a pronoun such as – I – He – She – They – etc.

- _____
- _____
- _____
- _____
- _____
- _____
- _____