

# Grade 2

## National Reading Vocabulary

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The following Grade 2 Vocabulary List contains the 856 new reading words that students need to master by the end of 2<sup>nd</sup> Grade. Students who achieve this goal consistently score in the top 10% on standardized national reading tests (i.e. Woodcock-Johnson and Stanford Achievement) and will be reading at approximately a 3.0 grade level.

A total of 958 words are used in the Grade 2 List  
They are arranged as follows:

1st nine weeks – 238 words  
2nd nine weeks - 216 words  
3rd nine weeks - 252 words  
4th nine weeks - 252 words  
TOTAL = 958 words

Of the 958 words used in the Grade 2 list, 102 words in the first nine weeks are review words from the Grade 1 List. This is done because the first several weeks of Grade 2 should be spent reviewing the more difficult Grade 1 words and primary vowel sounds (students have a very short memory over the summer).

An excellent “Test” to determine if a student is ready to begin the Grade 2 List is to ask the student to read the 70 Grade 1 review words listed in Weeks 1 and 2. Students who answer 50% correctly (35 words) will be reading at approximately a 1.5 grade level (1<sup>st</sup> Grade 5<sup>th</sup> month). Students who answer three-quarters of the words correctly will be reading at approximately a 1.8 level (1<sup>st</sup> Grade 8<sup>th</sup> month). Students who answer all 70 words correctly will be reading above a 2.0 grade level.

Other review words are presented as word #5 for Weeks 2-9. Grade 1 review words are identified by the letter “R” located to its left.

## Intelligent Word Organization

Words are arranged from the "most common" words at the beginning of the list to the "lesser common" words toward the end of the year. This provides you the most logical and efficient order for instruction. To further increase memorization efficiency we have organized words into similar vowel sound and reading-rule categories. This strategy alone has been shown to dramatically increase the rate in which a student learns new words by giving a common sound or rule to use while decoding the words.

Students advancing at the recommended pace of one "Level" per week will typically score in the top 10% on 2nd grade national standardized tests such as the Stanford Achievement or Woodcock-Johnson. Upon mastering the 850+ words, a student will be reading at approximately a 3.0 Grade Level.

## Difficult Vocabulary Words

The last word in each daily list is what we call our "Word of the Day." It is located in the "grayscale" background to separate it from the main list words. The "Word of the Day" is far more difficult to learn than the other phonics based words. This difficulty occurs because it is either visually similar to other words (i.e. went – want) or is not consistent with typical phonics rules (i.e. does – what). The "Word of the Day" should be given extra practice to insure its complete memorization as it is also a high priority reading word. We have excellent additional activities in our program or achieving this.

Because of the fact that Grade 1 words occur with greater mathematical frequency when reading Grade 2 reading books or tests, it is very helpful to insure that your student(s) have mastered all words in the Grade 1 Vocabulary List before beginning the Grade 2 Vocabulary.

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Name \_\_\_\_\_ Class \_\_\_\_\_ Date \_\_\_\_\_

## GRADE 2 National Reading Vocabulary

Weeks 1 & 2 are "review" words from Grade 1. Red letters next to the word designate a review word from Grade 1. To determine if students are ready to begin the Grade 2 Vocabulary, first test the student on the "R" words in Week 1 and 2. If more than 10% are said incorrectly, you should go back and use our Grade 1 Student Reading Wall (File 18) for achieving mastery before beginning this new list.

### Week 1      Review Grade 1 Vocabulary – Short Vowels      1<sup>st</sup> Quarter

MONDAY short a	TUESDAY short e	WEDNESDAY short i	THURSDAY short o	FRIDAY short u
R am	R red	R if	R got	R up
R and	R get	R it	R top	R us
R ran	R yes	R his	R off	R run
R has	R wet	R will	R long	R jump
R that	R went	R with	R rock	R just
R flag	R best	R this	R drop	R such
R can't	R never	R wish	R wrong	R thumb

### Week 2      Review Grade 1 – Long Vow. – digraphs – diphthongs - R-cont.      1<sup>st</sup> Quarter

MONDAY ai ee ea oa ay	TUESDAY Final-e Rule	WEDNESDAY oo - 2 sounds	THURSDAY ou ow oy oi	FRIDAY r-controlled
R rain	R name	R too	R out	R her
R three	R home	R food	R our	R girl
R read	R here	R soon	R house	R turn
R road	R make	R foot	R now	R were
R say	R time	R good	R know	R are
R day	R while	R look	R boy	R or
R play	R write	R took	R coin	R more

### Week 3      Begin Grade 2 Reading Vocabulary      1<sup>st</sup> Quarter

MONDAY short a	TUESDAY short e	WEDNESDAY short i	THURSDAY short o - u
add	bell	fill	doll
class	fell	hid	cross
grab	sell	kid	hug
shall	spell	swim	drum
R have	R when	R drink	R much
WD wash	WD twelve	WD busy	WD other

Week 4

Grade 2 National Reading Vocabulary

1<sup>st</sup> Quarter

MONDAY Final-e rule	TUESDAY ai ee oa ie	WEDNESDAY ay (long a)	THURSDAY ar or
late	tail	stay	hard
bite	bee	away	large
kite	boat	always	horse
close	tried	R say	short
R made	R three	R says	R before
WD eye	WD-R been	WD yesterday	WD door

Week 5

1<sup>st</sup> Quarter

MONDAY ai	TUESDAY ee ea	WEDNESDAY ie	THURSDAY oa
fair	seed	pie	coat
hair	each	tie	goat
train	teach	tied	toad
stairs	mean	cried	throat
R again	R year	R lie	R road
WD great	WD knee	WD quiet	WD toe

Week 6

1<sup>st</sup> Quarter

MONDAY ow – long o	TUESDAY ow ou	WEDNESDAY oo (2)	THURSDAY by ny ry sy
own	owl	room	baby
show	cow	school	bunny
grow	cloud	book	story
window	about	cook	every
R know	R our	R foot	R pretty
WD-R two	WD yours	WD-R who	WD fly

COMMENTS:

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Week 7

Grade 2 National Reading Vocabulary

1<sup>st</sup> Quarter

<p>MONDAY Final-e rule</p> <p>wave dime bone rope wide</p> <p>WD sure</p>	<p>TUESDAY ing</p> <p>sing king bring swing thing</p> <p>WD-R giving</p>	<p>WEDNESDAY ight</p> <p>right light night tight height</p> <p>WD high</p>	<p>THURSDAY dy py ry ny</p> <p>body happy carry penny ready</p> <p>WD cry</p>
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Week 8

1<sup>st</sup> Quarter

<p>MONDAY ew</p> <p>new blew knew drew R you</p> <p>WD few</p>	<p>TUESDAY c-rule</p> <p>ice face nice twice R once</p> <p>WD city</p>	<p>WEDNESDAY ful</p> <p>full helpful thankful hopeful beautiful</p> <p>WD pull</p>	<p>THURSDAY "le" ending</p> <p>table purple bottle people R little</p> <p>WD nickel</p>
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Week 9

1<sup>st</sup> Quarter

<p>MONDAY short a</p> <p>band land glad glass R has</p> <p>WD half</p>	<p>TUESDAY short e</p> <p>send sent self step R head</p> <p>WD-R again</p>	<p>WEDNESDAY short i</p> <p>miss print thin thick R which</p> <p>WD find</p>	<p>THURSDAY short o</p> <p>soft shop socks block R wrong</p> <p>WD knock</p>
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COMMENTS:

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Week 10

Grade 2 National Reading Vocabulary

2<sup>nd</sup> Quarter

<p><b>MONDAY</b> short a</p> <p>sand lamp clap grass wrap</p> <p><b>WD</b> salt</p>	<p><b>TUESDAY</b> short e</p> <p>yet west rest felt letter</p> <p><b>WD</b> question</p>	<p><b>WEDNESDAY</b> short u</p> <p>sum bump luck stuck hung</p> <p><b>WD</b> upon</p>	<p><b>THURSDAY</b> dy ry ny ly</p> <p>any many study funny friendly</p> <p><b>WD</b> dry</p>
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Week 11

2<sup>nd</sup> Quarter

<p><b>MONDAY</b> ar</p> <p>barn card park part farm</p> <p><b>WD</b> dollar</p>	<p><b>TUESDAY</b> or</p> <p>corn store forget forgot morning</p> <p><b>WD</b> floor</p>	<p><b>WEDNESDAY</b> er</p> <p>ever person number later reader</p> <p><b>WD</b> work</p>	<p><b>THURSDAY</b> ir ur</p> <p>dirt third burn hurt during</p> <p><b>WD</b> fourth</p>
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Week 12

2<sup>nd</sup> Quarter

<p><b>MONDAY</b> Final-e rule</p> <p>rake wife smile stone page</p> <p><b>WD</b> else</p>	<p><b>TUESDAY</b> ea</p> <p>ear east seat leaf leave</p> <p><b>WD</b> breakfast</p>	<p><b>WEDNESDAY</b> ly dy</p> <p>only lady early slowly lately</p> <p><b>WD</b> sky</p>	<p><b>THURSDAY</b> ee</p> <p>seen teeth heel free asleep</p> <p><b>WD</b> believe</p>
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COMMENTS:

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Week 13

Grade 2 National Reading Vocabulary

2<sup>nd</sup> Quarter

<p><b>MONDAY</b> Final-e rule</p> <p>pile wise slide shade stole</p> <p><b>WD</b> sentence</p>	<p><b>TUESDAY</b> all aw</p> <p>wall hall small draw crawl</p> <p><b>WD</b> almost</p>	<p><b>WEDNESDAY</b> 2 cons. rule</p> <p>better dinner different listen until</p> <p><b>WD</b> month</p>	<p><b>THURSDAY</b> ai ee</p> <p>nail sail street wheel cheek</p> <p><b>WD</b> against</p>
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Week 14

2<sup>nd</sup> Quarter

<p><b>MONDAY</b> c-rule</p> <p>rice cent since circle center</p> <p><b>WD</b> city</p>	<p><b>TUESDAY</b> ar</p> <p>arm art bark yard start</p> <p><b>WD</b> quart</p>	<p><b>WEDNESDAY</b> er</p> <p>under silver teacher answer another</p> <p><b>WD</b> brother</p>	<p><b>THURSDAY</b> ir ur</p> <p>dirty shirt thirteen hurry further</p> <p><b>WD</b> word</p>
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Week 15

2<sup>nd</sup> Quarter

<p><b>MONDAY</b> Final-e rule</p> <p>care hose size these those</p> <p><b>WD</b> minute</p>	<p><b>TUESDAY</b> ou</p> <p>loud count sound pound shout</p> <p><b>WD</b> fourteen</p>	<p><b>WEDNESDAY</b> oo (2)</p> <p>cool stool afternoon wood football</p> <p><b>WD</b> whose</p>	<p><b>THURSDAY</b> ea oa</p> <p>ear fear soak load float</p> <p><b>WD</b> clothes</p>
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COMMENTS:

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Week 16

Grade 2 National Reading Vocabulary

2<sup>nd</sup> Quarter

<p>MONDAY Final-e rule</p> <p>gate sale date hide plane</p> <p>WD above</p>	<p>TUESDAY "le" ending</p> <p>able candle handle bicycle example</p> <p>WD double</p>	<p>WEDNESDAY au aw</p> <p>caught taught law lawn crawled</p> <p>WD thought</p>	<p>THURSDAY oi oy</p> <p>oil coil soil soy enjoy</p> <p>WD poison</p>
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Week 17

2<sup>nd</sup> Quarter

<p>MONDAY ly ny ry ty</p> <p>jelly sunny angry party family</p> <p>WD fry</p>	<p>TUESDAY 1 cons. rule</p> <p>used idea broken chosen writer</p> <p>WD dozen</p>	<p>WEDNESDAY 2 cons. rule</p> <p>winner happen follow dropped hopped</p> <p>WD across</p>	<p>THURSDAY ou</p> <p>sour mouse ground hour around</p> <p>WD bought</p>
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Week 18

2<sup>nd</sup> Quarter

<p>MONDAY dy ny vy ty</p> <p>windy rainy heavy cloudy already</p> <p>WD o'clock</p>	<p>TUESDAY short i</p> <p>ship whip gift different written</p> <p>WD build</p>	<p>WEDNESDAY Final-e rule</p> <p>age lake life outside inside</p> <p>WD shoe</p>	<p>THURSDAY ay (long a)</p> <p>pay hay maybe crayon birthday</p> <p>WD eighth</p>
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COMMENTS:

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Week 19

Grade 2 National Reading Vocabulary

3<sup>rd</sup> Quarter

<p><b>MONDAY</b> short a</p> <p>cash sack catch pass passed past</p> <p><b>WD</b> woman</p>	<p><b>TUESDAY</b> short e</p> <p>pen bend bent dress shell tenth</p> <p><b>WD</b> women</p>	<p><b>WEDNESDAY</b> short i</p> <p>ill bill kiss chin stick winter</p> <p><b>WD</b> built</p>	<p><b>THURSDAY</b> short a – o – u</p> <p>bank hang song spot bunch stuck</p> <p><b>WD</b> front</p>
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Week 20

3<sup>rd</sup> Quarter

<p><b>MONDAY</b> 1 cons. rule</p> <p>used idea paper eleven broken fever</p> <p><b>WD</b> animal</p>	<p><b>TUESDAY</b> ea – (2 sounds)</p> <p>team weak please bread measure ahead</p> <p><b>WD</b> heard</p>	<p><b>WEDNESDAY</b> Final-e rule</p> <p>line shape true live alike alone</p> <p><b>WD</b> roll</p>	<p><b>THURSDAY</b> ai</p> <p>bait wait mail maid chain chair</p> <p><b>WD</b> break</p>
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Week 21

3<sup>rd</sup> Quarter

<p><b>MONDAY</b> 2 cons. rule</p> <p>kitten children problem without hundred whether</p> <p><b>WD</b> across</p>	<p><b>TUESDAY</b> Final-e rule</p> <p>fine mine brake change grade wrote</p> <p><b>WD</b> care</p>	<p><b>WEDNESDAY</b> or</p> <p>fork wore worn corner sport north</p> <p><b>WD</b> work</p>	<p><b>THURSDAY</b> short a – o – u</p> <p>pants crack lock strong bunch hunt</p> <p><b>WD</b> truth</p>
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COMMENTS:

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Week 22

Grade 2 National Reading Vocabulary

3<sup>rd</sup> Quarter

<p>MONDAY oo</p> <p>cool fool tooth spoon choose smooth</p> <p>WD lose</p>	<p>TUESDAY oo (2)</p> <p>boot noon balloon hook brook stood</p> <p>WD loose</p>	<p>WEDNESDAY oo ew</p> <p>root broom goose grew flew threw</p> <p>WD through</p>	<p>THURSDAY Final-e - oi</p> <p>nose save phone boil noise noisy</p> <p>WD none</p>
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Week 23

3<sup>rd</sup> Quarter

<p>MONDAY ty (ending)</p> <p>forty sixty seventy fifty ninety thirty</p> <p>WD eighty</p>	<p>TUESDAY ight</p> <p>might fight bright flight frighten tonight</p> <p>WD knight</p>	<p>WEDNESDAY ow (long o)</p> <p>owner blow grown throw thrown shown</p> <p>WD known</p>	<p>THURSDAY ow ou</p> <p>town clown flower found thousand county</p> <p>WD country</p>
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Week 24

3<sup>rd</sup> Quarter

<p>MONDAY 1 cons. rule</p> <p>begin began begun taken super potato</p> <p>WD water</p>	<p>TUESDAY 2 cons. rule</p> <p>supper matter husband costume address distance</p> <p>WD closet</p>	<p>WEDNESDAY ee ing</p> <p>feed deep greet ring lying nothing</p> <p>WD agree</p>	<p>THURSDAY ry ty ly</p> <p>hungry empty ugly library worry probably</p> <p>WD beauty</p>
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COMMENTS:

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Week 25

Grade 2 National Reading Vocabulary

3<sup>rd</sup> Quarter

<p><b>MONDAY</b> ou ow louder mountain ourselves bow crowd shower</p>	<p><b>TUESDAY</b> short vowels gas drag spend spent drug drunk</p>	<p><b>WEDNESDAY</b> c-rule place price pencil distance receive practice</p>	<p><b>THURSDAY</b> er ir ur sir stir return either certain curtain</p>
<p><b>WD</b> young</p>	<p><b>WD</b> quit</p>	<p><b>WD</b> chance</p>	<p><b>WD</b> danger</p>

Week 26

3<sup>rd</sup> Quarter

<p><b>MONDAY</b> 1 cons. rule over open below driving using chasing</p>	<p><b>TUESDAY</b> 2 cons. rule butter button ladder summer hammer sandwich</p>	<p><b>WEDNESDAY</b> Final-e rule note taste chase chose drive safe</p>	<p><b>THURSDAY</b> Final-e rule state wake woke rule wire separate</p>
<p><b>WD</b> desert</p>	<p><b>WD</b> dessert</p>	<p><b>WD</b> quite</p>	<p><b>WD</b> dance</p>

Week 27

3<sup>rd</sup> Quarter

<p><b>MONDAY</b> ai air brain paid raise claim explain</p>	<p><b>TUESDAY</b> 2 cons. rule hollow sudden silver fifth mistake discover</p>	<p><b>WEDNESDAY</b> ee ea creek creep sweet meal weak dream</p>	<p><b>THURSDAY</b> ful "le" (ending) useful careful wonderful needle single trouble</p>
<p><b>WD</b> weigh</p>	<p><b>WD</b> control</p>	<p><b>WD</b> earth</p>	<p><b>WD</b> couple</p>

COMMENTS:

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Week 28

Grade 2 National Reading Vocabulary

4<sup>th</sup> Quarter

<p><b>MONDAY</b> Final-e rule</p> <p>case spoke shine hole square awhile</p> <p><b>WD</b> whole</p>	<p><b>TUESDAY</b> ar or</p> <p>smart sharp apart storm score northern</p> <p><b>WD</b> correct</p>	<p><b>WEDNESDAY</b> er</p> <p>perfect perhaps chapter interest interesting understand</p> <p><b>WD</b> period</p>	<p><b>THURSDAY</b> Final-e rule</p> <p>mile base cage bathe shake blame</p> <p><b>WD</b> fence</p>
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Week 29

4<sup>th</sup> Quarter

<p><b>MONDAY</b> short a</p> <p>act pack sack slap camp blanket</p> <p><b>WD</b> whom</p>	<p><b>TUESDAY</b> short e</p> <p>lend chest fresh check egg length</p> <p><b>WD</b> seventh</p>	<p><b>WEDNESDAY</b> short i</p> <p>lick brick skin spill trick wrist</p> <p><b>WD</b> mild</p>	<p><b>THURSDAY</b> short u</p> <p>rush crush crust dust buzz muddy</p> <p><b>WD</b> among</p>
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Week 30

4<sup>th</sup> Quarter

<p><b>MONDAY</b> ea</p> <p>meal lead lean scream peace beneath</p> <p><b>WD</b> piece</p>	<p><b>TUESDAY</b> ea (2)</p> <p>clear cheap cheat pear health heaven</p> <p><b>WD</b> fought</p>	<p><b>WEDNESDAY</b> dy ny py ty zy ly</p> <p>candy tiny puppy plenty crazy safely</p> <p><b>WD</b> finally</p>	<p><b>THURSDAY</b> "le" (ending)</p> <p>middle simple uncle jungle terrible unable</p> <p><b>WD</b> title</p>
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COMMENTS:

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Week 31

Grade 2 National Reading Vocabulary

4<sup>th</sup> Quarter

<p><b>MONDAY</b> ow (long o)</p> <p>row bow snow pillow arrow fellow</p> <p><b>WD</b> won</p>	<p><b>TUESDAY</b> c-rule</p> <p>mice race space circus saucer office</p> <p><b>WD</b> special</p>	<p><b>WEDNESDAY</b> ar er ir ur (or end)</p> <p>heart power pour thirsty burnt</p> <p><b>WD</b> mirror <b>WD</b> bury</p>	<p><b>THURSDAY</b> ly ry</p> <p>silly merry sorry truly hardly cherry</p> <p><b>WD</b> laundry</p>
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Week 32

4<sup>th</sup> Quarter

<p><b>MONDAY</b> 1 cons. rule</p> <p>behind moment locate remember silent silence</p> <p><b>WD</b> river</p>	<p><b>TUESDAY</b> ea</p> <p>meat treat steal steam breathe leader</p> <p><b>WD</b> breath</p>	<p><b>WEDNESDAY</b> oo (2)</p> <p>tool shoot choose wool hood wooden</p> <p><b>WD</b> poor</p>	<p><b>THURSDAY</b> Final-e rule</p> <p>rode share chose awake suppose include</p> <p><b>WD</b> love</p>
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Week 33

4<sup>th</sup> Quarter

<p><b>MONDAY</b> short a</p> <p>nap rang path plant patch scratch</p> <p><b>WD</b> capital</p>	<p><b>TUESDAY</b> 2 cons. rule</p> <p>common manner million message absent expect</p> <p><b>WD</b> visit</p>	<p><b>WEDNESDAY</b> short a – ay</p> <p>pack rack lamb clay pray holiday</p> <p><b>WD</b> bear</p>	<p><b>THURSDAY</b> ar or er ur</p> <p>charm sore enter exercise driver church</p> <p><b>WD</b> wherever</p>
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COMMENTS:

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Week 34

Grade 2 National Reading Vocabulary

4<sup>th</sup> Quarter

<p><b>MONDAY</b> ar er ir</p> <p>army farther skirt bother several neither</p> <p><b>WD</b> parents</p>	<p><b>TUESDAY</b> ing</p> <p>wing sting string finger spring evening</p> <p><b>WD</b> sign</p>	<p><b>WEDNESDAY</b> oi ou</p> <p>join point voice mouth proud amount</p> <p><b>WD</b> brought</p>	<p><b>THURSDAY</b> ar/or endng=er</p> <p>dollar collar sugar motor visitor neighbor</p> <p><b>WD</b> world</p>
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Week 35

4<sup>th</sup> Quarter

<p><b>MONDAY</b> ai ea</p> <p>pair plain afraid bean cream season</p> <p><b>WD</b> ocean</p>	<p><b>TUESDAY</b> "ge" "gi" (j)</p> <p>cage giant bridge danger dangerous geography</p> <p><b>WD</b> guess</p>	<p><b>WEDNESDAY</b> Difficult Except.</p> <p>wagon barrel monkey wild earth continue</p> <p><b>WD</b> fold</p>	<p><b>THURSDAY</b> Difficult Except.</p> <p>ton diagram learn present worse worst</p> <p><b>WD</b> post</p>
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Week 36

4<sup>th</sup> Quarter

<p><b>MONDAY</b> short vowels</p> <p>stamp shed shelf pill spin grip</p> <p><b>WD</b> mind</p>	<p><b>TUESDAY</b> or</p> <p>born sore cord horn shore important</p> <p><b>WD</b> toward</p>	<p><b>WEDNESDAY</b> c-rule</p> <p>rice raced science exercise necessary excited</p> <p><b>WD</b> climb</p>	<p><b>THURSDAY</b> est ending</p> <p>latest slowest quickest happiest nearest toughest</p> <p><b>WD</b> honest</p>
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