

Vocabulary Building Activity

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|-----------|----------|----------|
| historic | Pilgrim | suffrage |
| advantage | massacre | primary |

Review word from previous day

SKILL 1: Definition Matching

Read the definition below and fill-in-the-blank with the best matching word from the list.

1. They formed the colony of Plymouth in New England in 1620: _____
2. The right or privilege of voting: _____
3. Something that has value in history – usually a monument – building or location: _____
4. The act of killing a large number of humans cruelly: _____
5. A favorable - beneficial position: _____
6. Of most importance – number 1: _____

SKILL 2: Examples

Read examples below and match with words from list.

1. They traveled from England and set up the colony of Plymouth in New England: _____
2. American women got the right to vote in 1920: _____
3. There are many monuments to history in Williamsburg, Virginia: _____
4. It was so sad to hear that 250 people on the island were murdered: _____
5. The student who studies the most usually gets the highest test grade: _____
6. To get a really good job, my number one goal is to graduate from college: _____

SKILL 3: Sentence Writing

Write a sentence using at least 7 words. Sentence should show meaning of the list word.

1. historic: _____
2. pilgrim: _____
3. suffrage: _____
4. advantage: _____
5. massacre: _____
6. primary: _____

Vocabulary Building Activity

| | | |
|----------|------------------|-----------|
| effect | affect | official |
| assembly | responsibilities | advantage |

Review word from previous day

SKILL 1: Definition Matching

Read the definition below and fill-in-the-blank with the best matching word from the list.

- To have an influence on or change something else: _____
- Something brought about by a cause or agent; a result: _____
- Of or relating to an office or a post of authority: _____
- Putting together from the separate parts: _____
- Things you must do to be responsible – things that are expected of you.: _____
- Something that makes it easier for you over someone else: _____

SKILL 2: Examples

Read examples below and match with words from list.

- Has several meanings – the mayor was elected to be in charge of the city: _____
- The mood of the class can make the teacher either happy or mad: _____
- The outcome of the war changed everything: _____
- It took us four hours to complete the jigsaw puzzle: _____
- Having the longest legs will make it much easier to win the race: _____
- If you have a baby you'll need to get a job to support the family: _____

SKILL 3: Sentence Writing

Write a sentence using at least 7 words. Sentence should show meaning of the list word.

- effect: _____
- affect: _____
- official: _____
- assembly: _____
- responsibilities: _____
- advantage: _____

Vocabulary Building Activity

| | | |
|----------|-----------|------------------|
| sane | pure | hesitate |
| persuade | prejudice | responsibilities |

Review word from previous day

SKILL 1: Definition Matching

Read the definition below and fill-in-the-blank with the best matching word from the list.

1. Not acting immediately – holding back for a brief period: _____
2. Thinking clearly and appropriately – making the correct decisions: _____
3. Made of only the original ingredients – nothing added – nothing extra: _____
4. Things that are expected to be done because of a job or caring for others: _____
5. To push for a decision in another using logic or select words: _____
6. Having negative thoughts of another because of race or social class: _____

SKILL 2: Examples

Read examples below and match with words from list.

1. I may be getting older, but my brain still works great and I'm not crazy: _____
2. I don't like my food mixed with artificial anything, I like it 100% natural: _____
3. If she asks you for a date don't wait to give your answer: _____
4. Dad works hard at his job and Mom does the shopping and watches us kids: _____
5. Please try to convince my mom to let me spend the night: _____
6. People should make friends on how nice they are – not the color of their skin: _____

SKILL 3: Sentence Writing

Write a sentence using at least 7 words. Sentence should show meaning of the list word.

1. sane: _____
2. pure: _____
3. hesitate: _____
4. persuade: _____
5. prejudice: _____
6. responsibilities: _____

Vocabulary Building Activity

| | | |
|--------|---------|-----------|
| nausea | replica | amnesia |
| era | utopia | prejudice |

Review word from previous day

SKILL 1: Definition Matching

Read the definition below and fill-in-the-blank with the best matching word from the list.

1. A copy of the original – a reproduction: _____
2. Partial or total loss of memory – resulting from trauma or event: _____
3. A feeling of sickness in the stomach characterized by an urge to vomit: _____
4. A period of time characterized by particular circumstances or events: _____
5. The wrongful choice of decisions based on color, class or appearance: _____
6. She invented a governmental system that would be wonderful for all: _____

SKILL 2: Examples

Read examples below and match with words from list.

1. After hitting his head while skateboarding he couldn't remember who he was: _____
2. This painting is not the original – it only looks like it is: _____
3. While on our charter boat adventure, five students had the urge to throw-up: _____
4. We must never stop trying to develop the perfect place for all to live: _____
5. Some people say the 1960's was a time when students spoke out for what they believed: _____
6. That's so cool the girls make friends on inner quality and disregard appearance: _____

SKILL 3: Sentence Writing

Write a sentence using at least 7 words. Sentence should show meaning of the list word.

1. nausea: _____
2. replica: _____
3. amnesia: _____
4. era: _____
5. utopia: _____
6. prejudice: _____