

Name: _____

Date: _____

Vocabulary Building Worksheet – Level IV – Week 1A

tax	act	wrap	plan	task	grams	shallow
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DEFINITIONS: Numbers 1 through 7 show definitions of the list words. Select the correct word that matches the definition from the two words at the end of each definition. Write it in the blank space provided. While students can be asked to complete this entire assignment on their own (with help from a dictionary), it can also be beneficial for teachers to first discuss the meanings of the seven words above. All words (except one) are repeated 3 times in the activities below to give the repetition needed for accelerated memorization.

1. To cover something (such as paper around a birthday present): _____ (task, wrap)
2. A method thought out ahead of time for completing something: _____ (grams, plan)
3. Some work given to someone to do by someone else: _____ (task, shallow)
4. Additional money paid often used by the government for other services: _____ (act, tax)
5. Not deep – not having depth: _____ (shallow, plan)
6. The process of doing something: _____ (plan, act)
7. A metric unit of weight - one is about equal to the weight of a paperclip: _____ (grams, wrap)

DEFINITION CLUES: Carefully read the phrase or riddle below. Choose the word you think goes best with the phrase or riddle and write it in the blank space provided. Be Careful! These can be tricky!

8. A large boat would not be able to travel through this type of water: _____
9. Your teacher asks you to sharpen pencils in the morning: _____
10. Each year we pay less than 1% of the value of our house to pay for schools and police: _____
11. You would do this with presents for someone's birthday: _____
12. Using a map today to find the best way to get to your vacation spot tomorrow: _____
13. This metric measurement is used to determine the weight of lighter objects: _____
14. You see a car crash and immediately jump out to help the victims: _____

FILL-IN-THE-BLANK: Each sentence below is missing one word. Read the sentence carefully and choose the vocabulary word that best goes in the blank space provided.

15. Most cities raise money by charging a 6 or 7 cent _____ on every dollar spent.
16. Being trapped in rising flood waters in our car, we better come up with a _____ to escape.
17. Our teacher wants us to finish this worksheet as our last _____ before recess.
18. The weight of 150 one dollar bills equals approximately 150 _____.
19. It's getting quite cool outside, why don't you _____ yourself in a sweater.
20. You can easily break your neck if you dive into the _____ end of the pool.

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Vocabulary Building Worksheet – Level IV – Week 1B

length	crept	mend	pest	deaf	depth	edge
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DEFINITIONS: Numbers 1 through 7 show definitions of the list words. Select the correct word that matches the definition from the two words at the end of each definition. Write it in the blank space provided. While students can be asked to complete this entire assignment on their own (with help from a dictionary), it can also be beneficial for teachers to first discuss the meanings of the seven words above. All words (except one) are repeated 3 times in the activities below to give the repetition needed for accelerated memorization.

1. A person, thing or insect that is not pleasant to be around: _____ (deaf, pest)
2. Usually a distance of measurement for the longest side: _____ (depth, length)
3. The thinner side of something – usually the side farthest from the middle: _____ (edge, depth)
4. To fix – to repair: _____ (mend, edge)
5. To move along close to the ground, usually on hands and knees: _____ (crept, deaf)
6. A measurement of how deep something is – usually down or back: _____ (depth, mend)
7. Not being able to hear sound: _____ (depth, deaf)

DEFINITION CLUES: Carefully read the phrase or riddle below. Choose the word you think goes best with the phrase or riddle and write it in the blank space provided. Be Careful ! These can be tricky!

8. Your body does this after getting a cut – Also can be done to ripped clothes: _____
9. The boat is 37 feet long from the front to back: _____
10. If you do not have the ability to hear sound you are this: _____
11. Babies do this since they move about on their hands and knees: _____
12. While fishing on the boat, we needed 200 feet of line to reach the bottom: _____
13. A fly buzzing around your head could be this: _____
14. This is the part of a sharp knife that can cut you: _____

FILL-IN-THE-BLANK: Each sentence below is missing one word. Read the sentence carefully and choose the vocabulary word that best goes in the blank space provided.

15. Snakes are _____ and can only sense their prey through vibration.
16. The deepest place in any ocean is the Mariana Trench at a _____ of over 7 miles.
17. The fire didn't kill the children because they _____ low to the ground to escape.
18. After breaking his leg playing football, the doctor said it will take 6 weeks for it to _____.
19. To find the area of a rectangle or square simply multiply _____ times width.
20. If you talk to people when they don't want to talk, you will be known as a _____.

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Vocabulary Building Worksheet – Level IV – Week 1C

build	split	wrist	bitter	thrill	twitch	guilt
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DEFINITIONS: Numbers 1 through 7 show definitions of the list words. Select the correct word that matches the definition from the two words at the end of each definition. Write it in the blank space provided. While students can be asked to complete this entire assignment on their own (with help from a dictionary), it can also be beneficial for teachers to first discuss the meanings of the seven words above. All words (except one) are repeated 3 times in the activities below to give the repetition needed for accelerated memorization.

1. The joint between the hand and forearm: _____ (wrist, bill)
2. A sudden intense feeling often of excitement: _____ (twitch, thrill)
3. A sudden bodily movement for no reason: _____ (twitch, split)
4. To divide into 2 pieces - to break apart: _____ (split, twitch)
5. To make something by putting together materials: _____ (bill, build)
6. Feeling “bad” about doing something wrong: _____ (thrill, guilt)
7. A bad taste other than sour, sweet or salty: _____ (bitter, guilt)

DEFINITION CLUES: Carefully read the phrase or riddle below. Choose the word you think goes best with the phrase or riddle and write it in the blank space provided. Be Careful! These can be tricky!

8. Your hand is attached to this: _____
9. Riding a wave on a surfboard – riding a big roller coaster: _____
10. Most people would feel this if they seriously hurt someone by accident: _____
11. A piece of wood breaking in half: _____
12. Opposite of taking something apart: _____
13. The skin under your eye starts moving by itself: _____
14. Medicines often have this very unpleasant taste: _____

FILL-IN-THE-BLANK: Each sentence below is missing one word. Read the sentence carefully and choose the vocabulary word that best goes in the blank space provided.

15. Since we both found the lost dog together, let’s _____ the reward money in half.
16. While the inside of the orange is sweet, if you tasted the peel you would say it was _____.
17. Riding the new triple loop roller coaster was the biggest _____ I’ve had in a year.
18. Instead of buying a playground set, let’s _____ one and save money.
19. The driver showed considerable _____ after injuring the pedestrian while speeding.
20. The _____ is made of 10 bones, two of which are in the forearm.

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Vocabulary Building Worksheet – Level IV – Week 1D

lock	fond	cross	jog	loss	shot	solve
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DEFINITIONS: Numbers 1 through 7 show definitions of the list words. Select the correct word that matches the definition from the two words at the end of each definition. Write it in the blank space provided. While students can be asked to complete this entire assignment on their own (with help from a dictionary), it can also be beneficial for teachers to first discuss the meanings of the seven words above. All words (except one) are repeated 3 times in the activities below to give the repetition needed for accelerated memorization.

1. Two lines perpendicular and when something moves to the other side: _____ (loss, cross)
2. The firing of a gun or weapon, or injection by needle: _____ (shot, solve)
3. A device typically made of metal used to prevent others from entering: _____ (lock, shot)
4. To run at a very slow speed: _____ (loss, jog)
5. Liking something very much – affection: _____ (solve, fond)
6. When you no longer have something you had – to lower in number: _____ (loss, shot)
7. To find the answer to a problem – solution: _____ (solve, cross)

DEFINITION CLUES: Carefully read the phrase or riddle below. Choose the word you think goes best with the phrase or riddle and write it in the blank space provided. Be Careful! These can be tricky!

8. We should all do this with the problems we come across daily: _____
9. Some people do this as a form of exercise to stay in shape and improve health: _____
10. You might feel this way toward your pet: _____
11. A person could receive this in a doctor's office: _____
12. You can turn a key inside this to allow the door to open: _____
13. The man experienced this when he went from 200 pounds to 150 pounds: _____
14. You do this when driving a car over a bridge or when writing the letter "t.": _____

FILL-IN-THE-BLANK: Each sentence below is missing one word. Read the sentence carefully and choose the vocabulary word that best goes in the blank space provided.

15. I must get to school faster today, so I will _____ rather than walk.
16. I am not _____ of people who are mean and rude to others.
17. Watching a cigarette smoker die of lung cancer is very painful _____ since it was preventable.
18. Before you go to sleep make sure you _____ the front door.
19. The teacher asked us to _____ the word problem by first drawing a picture of it.
20. The plus sign in a math problem actually looks like a _____.