

# Vocabulary Building Activity

tame	daze	blaze	waste	recite	valentine	magazine
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**SKILL 1 – Definition Clues**

Teacher gives *definition clue* or calls-out list words. If independent assignment, student should write list words neatly.

1. \_\_\_\_\_  
\_\_\_\_\_
2. \_\_\_\_\_  
\_\_\_\_\_
3. \_\_\_\_\_  
\_\_\_\_\_
4. \_\_\_\_\_  
\_\_\_\_\_
5. \_\_\_\_\_  
\_\_\_\_\_
6. \_\_\_\_\_  
\_\_\_\_\_
7. \_\_\_\_\_  
\_\_\_\_\_

**SKILL 2 - Alphabetical Order**

Put all list words above in alphabetical order.

8. \_\_\_\_\_  
\_\_\_\_\_
9. \_\_\_\_\_  
\_\_\_\_\_
10. \_\_\_\_\_  
\_\_\_\_\_
11. \_\_\_\_\_  
\_\_\_\_\_
12. \_\_\_\_\_  
\_\_\_\_\_
13. \_\_\_\_\_  
\_\_\_\_\_
14. \_\_\_\_\_  
\_\_\_\_\_

**SKILL 3 - Letter Soup – Scrambled Letters**

Match the scrambled letters below with one of the list words above. Write the answer in the space next to the letters.

15. retice \_\_\_\_\_  
\_\_\_\_\_
16. gazamine \_\_\_\_\_  
\_\_\_\_\_
17. zade \_\_\_\_\_  
\_\_\_\_\_
18. setaw \_\_\_\_\_  
\_\_\_\_\_
19. tenvaline \_\_\_\_\_  
\_\_\_\_\_
20. meat \_\_\_\_\_  
\_\_\_\_\_
21. bazle \_\_\_\_\_  
\_\_\_\_\_

**SKILL 4 – Sentence Writing Practice**

**Directions:** Write a sentence using each word below.

Sentences must show clear meaning of the word and cannot begin with a pronoun such as – I – He – She – They – etc.

1. tame

\_\_\_\_\_  
\_\_\_\_\_

2. daze

\_\_\_\_\_  
\_\_\_\_\_

3. blaze

\_\_\_\_\_  
\_\_\_\_\_

4. waste

\_\_\_\_\_  
\_\_\_\_\_

5. recite

\_\_\_\_\_  
\_\_\_\_\_

6. valentine

\_\_\_\_\_  
\_\_\_\_\_

7. magazine

\_\_\_\_\_  
\_\_\_\_\_

# Vocabulary Building Activity

scatter	tablet	invent	master	billion	industry	apron
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### SKILL 1 – Definition Clues

Teacher gives *definition clue* or calls-out list words. If independent assignment, student should write list words neatly.

1. \_\_\_\_\_  
\_\_\_\_\_
2. \_\_\_\_\_  
\_\_\_\_\_
3. \_\_\_\_\_  
\_\_\_\_\_
4. \_\_\_\_\_  
\_\_\_\_\_
5. \_\_\_\_\_  
\_\_\_\_\_
6. \_\_\_\_\_  
\_\_\_\_\_
7. \_\_\_\_\_  
\_\_\_\_\_

### SKILL 2 - Alphabetical Order

Put all list words above in alphabetical order.

8. \_\_\_\_\_  
\_\_\_\_\_
9. \_\_\_\_\_  
\_\_\_\_\_
10. \_\_\_\_\_  
\_\_\_\_\_
11. \_\_\_\_\_  
\_\_\_\_\_
12. \_\_\_\_\_  
\_\_\_\_\_
13. \_\_\_\_\_  
\_\_\_\_\_
14. \_\_\_\_\_  
\_\_\_\_\_

### SKILL 3 - Letter Soup – Scrambled Letters

Match the scrambled letters below with one of the list words above. Write the answer in the space next to the letters.

15. stindury \_\_\_\_\_  
\_\_\_\_\_
16. battel \_\_\_\_\_  
\_\_\_\_\_
17. castert \_\_\_\_\_  
\_\_\_\_\_
18. vinten \_\_\_\_\_  
\_\_\_\_\_
19. rastem \_\_\_\_\_  
\_\_\_\_\_
20. liblion \_\_\_\_\_  
\_\_\_\_\_
21. arnop \_\_\_\_\_  
\_\_\_\_\_

### SKILL 4 – Sentence Writing Practice

**Directions:** Write a sentence using each word below.

Sentences must show clear meaning of the word and cannot begin with a pronoun such as – I – He – She – They – etc.

1. scatter

\_\_\_\_\_  
\_\_\_\_\_

2. tablet

\_\_\_\_\_  
\_\_\_\_\_

3. invent

\_\_\_\_\_  
\_\_\_\_\_

4. master

\_\_\_\_\_  
\_\_\_\_\_

5. billion

\_\_\_\_\_  
\_\_\_\_\_

6. industry

\_\_\_\_\_  
\_\_\_\_\_

7. apron

\_\_\_\_\_  
\_\_\_\_\_

# Vocabulary Building Activity

dryer	mineral	whoever	whatever	cover	government	zero
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### SKILL 1 – Definition Clues

Teacher gives *definition clue* or calls-out list words. If independent assignment, student should write list words neatly.

1. \_\_\_\_\_  
\_\_\_\_\_
2. \_\_\_\_\_  
\_\_\_\_\_
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\_\_\_\_\_
4. \_\_\_\_\_  
\_\_\_\_\_
5. \_\_\_\_\_  
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### SKILL 2 - Alphabetical Order

Put all list words above in alphabetical order.

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11. \_\_\_\_\_  
\_\_\_\_\_
12. \_\_\_\_\_  
\_\_\_\_\_
13. \_\_\_\_\_  
\_\_\_\_\_
14. \_\_\_\_\_  
\_\_\_\_\_

### SKILL 3 - Letter Soup – Scrambled Letters

Match the scrambled letters below with one of the list words above. Write the answer in the space next to the letters.

15. ozer \_\_\_\_\_  
\_\_\_\_\_
16. trennogvem \_\_\_\_\_  
\_\_\_\_\_
17. revco \_\_\_\_\_  
\_\_\_\_\_
18. whevater \_\_\_\_\_  
\_\_\_\_\_
19. wherove \_\_\_\_\_  
\_\_\_\_\_
20. laminer \_\_\_\_\_  
\_\_\_\_\_
21. ryder \_\_\_\_\_  
\_\_\_\_\_

### SKILL 4 – Sentence Writing Practice

**Directions:** Write a sentence using each word below.

Sentences must show clear meaning of the word and cannot begin with a pronoun such as – I – He – She – They – etc.

1. dryer

2. mineral

3. whoever

4. whatever

5. cover

6. government

7. zero

# Vocabulary Building Activity

adverb	prisoner	overalls	shepherd	perfume	rainwater	error
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### SKILL 1 – Definition Clues

Teacher gives *definition clue* or calls-out list words. If independent assignment, student should write list words neatly.

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4. \_\_\_\_\_  
\_\_\_\_\_
5. \_\_\_\_\_  
\_\_\_\_\_
6. \_\_\_\_\_  
\_\_\_\_\_
7. \_\_\_\_\_  
\_\_\_\_\_

### SKILL 2 - Alphabetical Order

Put all list words above in alphabetical order.

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\_\_\_\_\_
12. \_\_\_\_\_  
\_\_\_\_\_
13. \_\_\_\_\_  
\_\_\_\_\_
14. \_\_\_\_\_  
\_\_\_\_\_

### SKILL 3 - Letter Soup – Scrambled Letters

Match the scrambled letters below with one of the list words above. Write the answer in the space next to the letters.

15. rorer \_\_\_\_\_  
\_\_\_\_\_
16. sprioner \_\_\_\_\_  
\_\_\_\_\_
17. bervard \_\_\_\_\_  
\_\_\_\_\_
18. sallover \_\_\_\_\_  
\_\_\_\_\_
19. pherdesh \_\_\_\_\_  
\_\_\_\_\_
20. mefurep \_\_\_\_\_  
\_\_\_\_\_
21. nairretaw \_\_\_\_\_  
\_\_\_\_\_

### SKILL 4 – Sentence Writing Practice

**Directions:** Write a sentence using each word below.

Sentences must show clear meaning of the word and cannot begin with a pronoun such as – I – He – She – They – etc.

1. adverb

\_\_\_\_\_  
\_\_\_\_\_

2. prisoner

\_\_\_\_\_  
\_\_\_\_\_

3. overalls

\_\_\_\_\_  
\_\_\_\_\_

4. sheperd

\_\_\_\_\_  
\_\_\_\_\_

5. perfume

\_\_\_\_\_  
\_\_\_\_\_

6. rainwater

\_\_\_\_\_  
\_\_\_\_\_

7. error

\_\_\_\_\_  
\_\_\_\_\_