

Vocabulary Building Activity

celebrate	figure	escape	arrange	produce	graduate	improve
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SKILL 1 – Definition Clues

Teacher gives *definition clue* or calls-out list words. If independent assignment, student should write list words neatly.

1. _____

2. _____

3. _____

4. _____

5. _____

6. _____

7. _____

SKILL 2 - Alphabetical Order

Put all list words above in alphabetical order.

8. _____

9. _____

10. _____

11. _____

12. _____

13. _____

14. _____

SKILL 3 - Letter Soup – Scrambled Letters

Match the scrambled letters below with one of the list words above. Write the answer in the space next to the letters.

15. tearbelce _____

16. rifuge _____

17. sepacce _____

18. granare _____

19. cropude _____

20. ardugate _____

21. primove _____

SKILL 4 – Sentence Writing Practice

Directions: Write a sentence using each word below.

Sentences must show clear meaning of the word and cannot begin with a pronoun such as – I – He – She – They – etc.

1. celebrate

2. figure

3. escape

4. arrange

5. produce

6. graduate

7. improve

Vocabulary Building Activity

copper	lantern	lumber	signal	bonnet	inches	bookshelf
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SKILL 1 – Definition Clues

Teacher gives *definition clue* or calls-out list words. If independent assignment, student should write list words neatly.

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SKILL 3 - Letter Soup – Scrambled Letters

Match the scrambled letters below with one of the list words above. Write the answer in the space next to the letters.

15. langis _____

16. tennob _____

17. sinche _____

18. foboshelk _____

19. bulmer _____

20. lannert _____

21. roppec _____

SKILL 4 – Sentence Writing Practice

Directions: Write a sentence using each word below.

Sentences must show clear meaning of the word and cannot begin with a pronoun such as – I – He – She – They – etc.

1. copper

2. lantern

3. lumber

4. signal

5. bonnet

6. inches

7. bookshelf

Vocabulary Building Activity

snap	brand	melt	rotten	club	drawn	shove
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SKILL 1 – Definition Clues

Teacher gives *definition clue* or calls-out list words. If independent assignment, student should write list words neatly.

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Put all list words above in alphabetical order.

8. _____

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11. _____

12. _____

13. _____

14. _____

SKILL 3 - Letter Soup – Scrambled Letters

Match the scrambled letters below with one of the list words above. Write the answer in the space next to the letters.

15. telm _____

16. bulc _____

17. nawrd _____

18. danrb _____

19. pans _____

20. voshe _____

21. nettor _____

SKILL 4 – Sentence Writing Practice

Directions: Write a sentence using each word below.

Sentences must show clear meaning of the word and cannot begin with a pronoun such as – I – He – She – They – etc.

1. snap

2. brand

3. melt

4. rotten

5. club

6. drawn

7. shove

Vocabulary Building Activity

gasp	stack	grand	split	hunt	stuff	comb
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SKILL 1 – Definition Clues

Teacher gives *definition clue* or calls-out list words. If independent assignment, student should write list words neatly.

1. _____

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3. _____

4. _____

5. _____

6. _____

7. _____

SKILL 2 - Alphabetical Order

Put all list words above in alphabetical order.

8. _____

9. _____

10. _____

11. _____

12. _____

13. _____

14. _____

SKILL 3 - Letter Soup – Scrambled Letters

Match the scrambled letters below with one of the list words above. Write the answer in the space next to the letters.

15. bomc _____

16. fufts _____

17. stilp _____

18. skact _____

19. spag _____

20. drang _____

21. nuth _____

SKILL 4 – Sentence Writing Practice

Directions: Write a sentence using each word below.

Sentences must show clear meaning of the word and cannot begin with a pronoun such as – I – He – She – They – etc.

1. gasp

2. stack

3. grand

4. split

5. hunt

6. stuff

7. comb

