

Lesson 28A

ph - gh (f sound)

Classroom Reading Wall Procedures

1. SET UP –Tape the 3 “Lesson Sheets” together. Place in location easily seen by all students.
2. VOWEL SOUND PRACTICE - Discuss the “colored” vowel sound in each word.
3. STOP AT THE VOWEL SOUND – Teach and review this important procedure with each word.
4. READ WORDS TO CLASS - Teacher reads all words slowly, stressing each sound.
5. TEACHER-STUDENT “CALL-OUT” - Teacher says the sound made up to the colored letter(s) – Students then say the entire word aloud when you point to the class.
6. COPY CAT EXERCISE – Students repeat every word – sound – etc. said by the teacher.
7. BOO – BOO CATCHER GAME – Students put both hands on desk. Teacher says words in order but makes a mistake on several words. Students raise their hand when they hear a mistake.
8. TIMED READING – Time several students on saying the list. Write their time on the board.
9. REVIEW WORD OF THE DAY – Discuss this difficult word and strategies for remembering.
10. VOCABULARY WORKSHEET – Pass out the special worksheet for this Lesson.
11. STUDENT READING WALL – Students who demonstrate difficulty in learning the daily words will be able to maintain progress if given 5 minutes daily practice on the Student Reading Wall.

tele^{ph}one

graph

elephant

phrase

photo

enough

Word of the Day

dough

Lesson 28B

C-Rule

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lace

officer

receive

accident

scene

experience

Word of the Day

delicious

Lesson 28c

ar er or

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harm

folder

terrific

report

scoring

horseback

Word of the Day

worried

Lesson 28D

short vowel mix

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fist

risk

skill

split

swell

pump

Word of the Day

limb

Lesson 29A

ai – long a

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maid

hail

braid

repair

contains

straighter

Word of the Day

fable

Lesson 29B

ea – long e

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feast

heap

deal

repeat

release

teaspoon

Word of the Day

earliest

Lesson 29c

au – oi - oy

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aunt

author

faucet

caution

toilet

enjoyable

Word of the Day

lion

Lesson 29D

ar or endings

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solar

beggar

grammar

mayor

honor

refrigerator

Word of the Day

afterward

Lesson 30A

Final-e Rule

Classroom Reading Wall Procedures

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celebrate

figure

escape

arrange

produce

graduate

Word of the Day

improve

Lesson 30B

2 Consonant Rule

Classroom Reading Wall Procedures

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copper

lantern

lumber

signal

bonnet

inches

Word of the Day

bookshelf

Lesson 30c

short vowels

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snap

brand

melt

rotten

club

drawn

Word of the Day

shove

Lesson 30D

short vowels

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gasp

stack

grand

split

hunt

stuff

Word of the Day

comb

Lesson 31A

Final-e Rule

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wade

lame

invite

provide

severe

decorate

Word of the Day

manage

Lesson 31B

1 Consonant Rule

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prepare

u seless

de posit

de serve

design

famous

Word of the Day

tomato

Lesson 31c

1 Consonant Rule

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usual

miles

human

numeral

relax

salesman

Word of the Day

liter

Lesson 31D

short i

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silk

hidden

pitch

hitch

stitch

switch

Word of the Day

ridiculous

Lesson 32A

2 Consonant Rule

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college

village

pasture

flipped

discuss

contest

Word of the Day

soldier

Lesson 32B

G-Rule

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engine

dodge

gentle

bandage

engineer

gymnasium

Word of the Day

hunger

Lesson 32c

er ir ur

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herd

clerk

rubber

curve

surround

squirrel

Word of the Day

errand

Lesson 32D

or

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Ore

port

sort

force

explore

foreign

Word of the Day

worm

Lesson 33A

Final-e Rule

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tame

daze

blaze

waste

recite

valentine

Word of the Day

magazine

Lesson 33B

2 Consonant Rule

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11. STUDENT READING WALL – Students who demonstrate difficulty in learning the daily words will be able to maintain progress if given 5 minutes daily practice on the Student Reading Wall.

scatter

tablet

invent

master

billion

industry

Word of the Day

apron

Lesson 33c

er

Classroom Reading Wall Procedures

1. SET UP –Tape the 3 “Lesson Sheets” together. Place in location easily seen by all students.
2. VOWEL SOUND PRACTICE - Discuss the “colored” vowel sound in each word.
3. STOP AT THE VOWEL SOUND – Teach and review this important procedure with each word.
4. READ WORDS TO CLASS - Teacher reads all words slowly, stressing each sound.
5. TEACHER-STUDENT “CALL-OUT” - Teacher says the sound made up to the colored letter(s) – Students then say the entire word aloud when you point to the class.
6. COPY CAT EXERCISE – Students repeat every word – sound – etc. said by the teacher.
7. BOO – BOO CATCHER GAME – Students put both hands on desk. Teacher says words in order but makes a mistake on several words. Students raise their hand when they hear a mistake.
8. TIMED READING – Time several students on saying the list. Write their time on the board.
9. REVIEW WORD OF THE DAY – Discuss this difficult word and strategies for remembering.
10. VOCABULARY WORKSHEET – Pass out the special worksheet for this Lesson.
11. STUDENT READING WALL – Students who demonstrate difficulty in learning the daily words will be able to maintain progress if given 5 minutes daily practice on the Student Reading Wall.

dryer

mineral

whoever

whatever

cover

government

Word of the Day

zero

Lesson 33D

er

Classroom Reading Wall Procedures

1. SET UP –Tape the 3 “Lesson Sheets” together. Place in location easily seen by all students.
2. VOWEL SOUND PRACTICE - Discuss the “colored” vowel sound in each word.
3. STOP AT THE VOWEL SOUND – Teach and review this important procedure with each word.
4. READ WORDS TO CLASS - Teacher reads all words slowly, stressing each sound.
5. TEACHER-STUDENT “CALL-OUT” - Teacher says the sound made up to the colored letter(s) – Students then say the entire word aloud when you point to the class.
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9. REVIEW WORD OF THE DAY – Discuss this difficult word and strategies for remembering.
10. VOCABULARY WORKSHEET – Pass out the special worksheet for this Lesson.
11. STUDENT READING WALL – Students who demonstrate difficulty in learning the daily words will be able to maintain progress if given 5 minutes daily practice on the Student Reading Wall.

adverb

prisoner

overalls

shepherd

perfume

rainwater

Word of the Day

error

Lesson 34A

ies ending

Classroom Reading Wall Procedures

1. SET UP –Tape the 3 “Lesson Sheets” together. Place in location easily seen by all students.
2. VOWEL SOUND PRACTICE - Discuss the “colored” vowel sound in each word.
3. STOP AT THE VOWEL SOUND – Teach and review this important procedure with each word.
4. READ WORDS TO CLASS - Teacher reads all words slowly, stressing each sound.
5. TEACHER-STUDENT “CALL-OUT” - Teacher says the sound made up to the colored letter(s) – Students then say the entire word aloud when you point to the class.
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9. REVIEW WORD OF THE DAY – Discuss this difficult word and strategies for remembering.
10. VOCABULARY WORKSHEET – Pass out the special worksheet for this Lesson.
11. STUDENT READING WALL – Students who demonstrate difficulty in learning the daily words will be able to maintain progress if given 5 minutes daily practice on the Student Reading Wall.

babies

parties

studies

duties

enemies

companies

Word of the Day

butterflies

Lesson 34B

ai ee

Classroom Reading Wall Procedures

1. SET UP –Tape the 3 “Lesson Sheets” together. Place in location easily seen by all students.
2. VOWEL SOUND PRACTICE - Discuss the “colored” vowel sound in each word.
3. STOP AT THE VOWEL SOUND – Teach and review this important procedure with each word.
4. READ WORDS TO CLASS - Teacher reads all words slowly, stressing each sound.
5. TEACHER-STUDENT “CALL-OUT” - Teacher says the sound made up to the colored letter(s) – Students then say the entire word aloud when you point to the class.
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10. VOCABULARY WORKSHEET – Pass out the special worksheet for this Lesson.
11. STUDENT READING WALL – Students who demonstrate difficulty in learning the daily words will be able to maintain progress if given 5 minutes daily practice on the Student Reading Wall.

waiter

daisy

faith

bleed

steer

indeed

Word of the Day

bargain

Lesson 34c

er

Classroom Reading Wall Procedures

1. SET UP –Tape the 3 “Lesson Sheets” together. Place in location easily seen by all students.
2. VOWEL SOUND PRACTICE - Discuss the “colored” vowel sound in each word.
3. STOP AT THE VOWEL SOUND – Teach and review this important procedure with each word.
4. READ WORDS TO CLASS - Teacher reads all words slowly, stressing each sound.
5. TEACHER-STUDENT “CALL-OUT” - Teacher says the sound made up to the colored letter(s) – Students then say the entire word aloud when you point to the class.
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10. VOCABULARY WORKSHEET – Pass out the special worksheet for this Lesson.
11. STUDENT READING WALL – Students who demonstrate difficulty in learning the daily words will be able to maintain progress if given 5 minutes daily practice on the Student Reading Wall.

serve

timber

clover

blender

meter

millimeter

Word of the Day

cashier

Lesson 34D

tion

Classroom Reading Wall Procedures

1. SET UP –Tape the 3 “Lesson Sheets” together. Place in location easily seen by all students.
2. VOWEL SOUND PRACTICE - Discuss the “colored” vowel sound in each word.
3. STOP AT THE VOWEL SOUND – Teach and review this important procedure with each word.
4. READ WORDS TO CLASS - Teacher reads all words slowly, stressing each sound.
5. TEACHER-STUDENT “CALL-OUT” - Teacher says the sound made up to the colored letter(s) – Students then say the entire word aloud when you point to the class.
6. COPY CAT EXERCISE – Students repeat every word – sound – etc. said by the teacher.
7. BOO – BOO CATCHER GAME – Students put both hands on desk. Teacher says words in order but makes a mistake on several words. Students raise their hand when they hear a mistake.
8. TIMED READING – Time several students on saying the list. Write their time on the board.
9. REVIEW WORD OF THE DAY – Discuss this difficult word and strategies for remembering.
10. VOCABULARY WORKSHEET – Pass out the special worksheet for this Lesson.
11. STUDENT READING WALL – Students who demonstrate difficulty in learning the daily words will be able to maintain progress if given 5 minutes daily practice on the Student Reading Wall.

nation

national

position

invitation

education

constitution

Word of the Day

mention

Lesson 35A

ea

Classroom Reading Wall Procedures

1. SET UP –Tape the 3 “Lesson Sheets” together. Place in location easily seen by all students.
2. VOWEL SOUND PRACTICE - Discuss the “colored” vowel sound in each word.
3. STOP AT THE VOWEL SOUND – Teach and review this important procedure with each word.
4. READ WORDS TO CLASS - Teacher reads all words slowly, stressing each sound.
5. TEACHER-STUDENT “CALL-OUT” - Teacher says the sound made up to the colored letter(s) – Students then say the entire word aloud when you point to the class.
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10. VOCABULARY WORKSHEET – Pass out the special worksheet for this Lesson.
11. STUDENT READING WALL – Students who demonstrate difficulty in learning the daily words will be able to maintain progress if given 5 minutes daily practice on the Student Reading Wall.

spear

cheating

stealing

sneakers

beard

preach

Word of the Day

earn

Lesson 35B

dis prefix

Classroom Reading Wall Procedures

1. SET UP –Tape the 3 “Lesson Sheets” together. Place in location easily seen by all students.
2. VOWEL SOUND PRACTICE - Discuss the “colored” vowel sound in each word.
3. STOP AT THE VOWEL SOUND – Teach and review this important procedure with each word.
4. READ WORDS TO CLASS - Teacher reads all words slowly, stressing each sound.
5. TEACHER-STUDENT “CALL-OUT” - Teacher says the sound made up to the colored letter(s) – Students then say the entire word aloud when you point to the class.
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7. BOO – BOO CATCHER GAME – Students put both hands on desk. Teacher says words in order but makes a mistake on several words. Students raise their hand when they hear a mistake.
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10. VOCABULARY WORKSHEET – Pass out the special worksheet for this Lesson.
11. STUDENT READING WALL – Students who demonstrate difficulty in learning the daily words will be able to maintain progress if given 5 minutes daily practice on the Student Reading Wall.

dislike

discuss

discussion

disappear

disapprove

disappoint

Word of the Day

disease

Lesson 35c

1 Consonant Rule

Classroom Reading Wall Procedures

1. SET UP –Tape the 3 “Lesson Sheets” together. Place in location easily seen by all students.
2. VOWEL SOUND PRACTICE - Discuss the “colored” vowel sound in each word.
3. STOP AT THE VOWEL SOUND – Teach and review this important procedure with each word.
4. READ WORDS TO CLASS - Teacher reads all words slowly, stressing each sound.
5. TEACHER-STUDENT “CALL-OUT” - Teacher says the sound made up to the colored letter(s) – Students then say the entire word aloud when you point to the class.
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10. VOCABULARY WORKSHEET – Pass out the special worksheet for this Lesson.
11. STUDENT READING WALL – Students who demonstrate difficulty in learning the daily words will be able to maintain progress if given 5 minutes daily practice on the Student Reading Wall.

pilot

humid

refund

report

pronoun

typewriter

Word of the Day

quotient

Lesson 35D

“le” ending

Classroom Reading Wall Procedures

1. SET UP –Tape the 3 “Lesson Sheets” together. Place in location easily seen by all students.
2. VOWEL SOUND PRACTICE - Discuss the “colored” vowel sound in each word.
3. STOP AT THE VOWEL SOUND – Teach and review this important procedure with each word.
4. READ WORDS TO CLASS - Teacher reads all words slowly, stressing each sound.
5. TEACHER-STUDENT “CALL-OUT” - Teacher says the sound made up to the colored letter(s) – Students then say the entire word aloud when you point to the class.
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10. VOCABULARY WORKSHEET – Pass out the special worksheet for this Lesson.
11. STUDENT READING WALL – Students who demonstrate difficulty in learning the daily words will be able to maintain progress if given 5 minutes daily practice on the Student Reading Wall.

settle

castle

eagle

sample

struggle

sprinkle

Word of the Day

valuable

Lesson 36A

1 Consonant Expeptions - short vowels

Classroom Reading Wall Procedures

1. SET UP –Tape the 3 “Lesson Sheets” together. Place in location easily seen by all students.
2. VOWEL SOUND PRACTICE - Discuss the “colored” vowel sound in each word.
3. STOP AT THE VOWEL SOUND – Teach and review this important procedure with each word.
4. READ WORDS TO CLASS - Teacher reads all words slowly, stressing each sound.
5. TEACHER-STUDENT “CALL-OUT” - Teacher says the sound made up to the colored letter(s) – Students then say the entire word aloud when you point to the class.
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9. REVIEW WORD OF THE DAY – Discuss this difficult word and strategies for remembering.
10. VOCABULARY WORKSHEET – Pass out the special worksheet for this Lesson.
11. STUDENT READING WALL – Students who demonstrate difficulty in learning the daily words will be able to maintain progress if given 5 minutes daily practice on the Student Reading Wall.

cabinet

unusual

modern

president

exit

promise

Word of the Day

select

Lesson 36B

“r” exceptions

Classroom Reading Wall Procedures

1. SET UP –Tape the 3 “Lesson Sheets” together. Place in location easily seen by all students.
2. VOWEL SOUND PRACTICE - Discuss the “colored” vowel sound in each word.
3. STOP AT THE VOWEL SOUND – Teach and review this important procedure with each word.
4. READ WORDS TO CLASS - Teacher reads all words slowly, stressing each sound.
5. TEACHER-STUDENT “CALL-OUT” - Teacher says the sound made up to the colored letter(s) – Students then say the entire word aloud when you point to the class.
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11. STUDENT READING WALL – Students who demonstrate difficulty in learning the daily words will be able to maintain progress if given 5 minutes daily practice on the Student Reading Wall.

carrot

caring

scared

parent

hero

worried

Word of the Day

ferry

Lesson 36c

long vowel exceptions

Classroom Reading Wall Procedures

1. SET UP –Tape the 3 “Lesson Sheets” together. Place in location easily seen by all students.
2. VOWEL SOUND PRACTICE - Discuss the “colored” vowel sound in each word.
3. STOP AT THE VOWEL SOUND – Teach and review this important procedure with each word.
4. READ WORDS TO CLASS - Teacher reads all words slowly, stressing each sound.
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10. VOCABULARY WORKSHEET – Pass out the special worksheet for this Lesson.
11. STUDENT READING WALL – Students who demonstrate difficulty in learning the daily words will be able to maintain progress if given 5 minutes daily practice on the Student Reading Wall.

colt

sold

hind

blind

program

island

Word of the Day

stroll

Lesson 36D

1 Consonant Exceptions

Classroom Reading Wall Procedures

1. SET UP –Tape the 3 “Lesson Sheets” together. Place in location easily seen by all students.
2. VOWEL SOUND PRACTICE - Discuss the “colored” vowel sound in each word.
3. STOP AT THE VOWEL SOUND – Teach and review this important procedure with each word.
4. READ WORDS TO CLASS - Teacher reads all words slowly, stressing each sound.
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11. STUDENT READING WALL – Students who demonstrate difficulty in learning the daily words will be able to maintain progress if given 5 minutes daily practice on the Student Reading Wall.

melon

prison

radish

travel

adult

product

Word of the Day

graduate