

Lesson 19A

short a

Classroom Reading Wall Procedures

1. SET UP –Tape the 3 “Lesson Sheets” together. Place in location easily seen by all students.
2. VOWEL SOUND PRACTICE - Discuss the “colored” vowel sound in each word.
3. STOP AT THE VOWEL SOUND – Teach and review this important procedure with each word.
4. READ WORDS TO CLASS - Teacher reads all words slowly, stressing each sound.
5. TEACHER-STUDENT “CALL-OUT” - Teacher says the sound made up to the colored letter(s) – Students then say the entire word aloud when you point to the class.
6. COPY CAT EXERCISE – Students repeat every word – sound – etc. said by the teacher.
7. BOO – BOO CATCHER GAME – Students put both hands on desk. Teacher says words in order but makes a mistake on several words. Students raise their hand when they hear a mistake.
8. TIMED READING – Time several students on saying the list. Write their time on the board.
9. REVIEW WORD OF THE DAY – Discuss this difficult word and strategies for remembering.
10. VOCABULARY WORKSHEET – Pass out the special worksheet for this Lesson.
11. STUDENT READING WALL – Students who demonstrate difficulty in learning the daily words will be able to maintain progress if given 5 minutes daily practice on the Student Reading Wall.

aX

brass

scrap

strap

grand

fasten

Word of the Day

crawled

Lesson 19B

short i

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rid

limp

swift

drift

ticket

sickness

Word of the Day

pint

Lesson 19c

short o

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rot

boss

toss

knot

flop

flock

Word of the Day

broad

Lesson 19D

short u

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bud

dull

bulb

club

plum

stuff

Word of the Day

shovel

Lesson 20A

Final-e Rule

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eve

brave

paste

cube

snake

flame

Word of the Day

private

Lesson 20B

1 Consonant Rule Exceptions (short i)

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belong

elect

develop

remove

details

Word of the Day

topic

protect

Lesson 20c

2 Consonant Rule

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attic

offer

suffer

valley

dentist

blossom

Word of the Day

addition

Lesson 20D

“le” “al” ending

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rattle

vegetable

bundle

cradle

rifle

mammal

Word of the Day

factual

Lesson 21A

Final-e Rule

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hire

grave

pride

tribe

stare

behave

Word of the Day

rinse

Lesson 21B

ee – ea (long e)

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steel

sweep

sweeter

peas

peach

stream

Word of the Day

nearly

Lesson 21c

ie (long e)

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field

chief

thief

niece

brief

relief

Word of the Day

friendship

Lesson 21D

ea (short e)

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feather

w**ea**ther

s**wea**ter

s**prea**d

pleasure

pleasant

Word of the Day

measurement

Lesson 22A

1 Consonant Rule

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future

museum

climate

frequent

sidewalk

sequence

Word of the Day

planet

Lesson 22B

2 Consonant Rule

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zipper

rocket

upset

public

language

principal

Word of the Day

dessert

Lesson 22c

ow (2 sounds – long o & ou)

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SOW

tow

sparrow

plow

crown

frown

Word of the Day

ghost

Lesson 22D

gy – dy – ty – ry – ny

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buggy

dandy

mighty

century

company

electricity

Word of the Day

supply

Lesson 23A

G-Rule (e/i after “g” makes “j” sound)

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gentle

general

strange

package

imagine

emergency

Word of the Day

eager

Lesson 23B

Final-e Rule

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pave

cure

strike

parade

sunshine

complete

Word of the Day

purpose

Lesson 23c

ee (long e)

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beef

beet

peep

sheet

speech

agreeable

Word of the Day

received

Lesson 23D

ee – ea (long e)

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seek

seems

pioneer

neat

tease

weave

Word of the Day

ugliest

Lesson 24A

ry – ly end

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marry

lonely

factory

carelessly

secretary

especially

Word of the Day

deny

Lesson 24B

ou exceptions

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9. REVIEW WORD OF THE DAY – Discuss this difficult word and strategies for remembering.
10. VOCABULARY WORKSHEET – Pass out the special worksheet for this Lesson.
11. STUDENT READING WALL – Students who demonstrate difficulty in learning the daily words will be able to maintain progress if given 5 minutes daily practice on the Student Reading Wall.

soup

rough

tough

court

course

throughout

Word of the Day

route

Lesson 24c

tion ture

Classroom Reading Wall Procedures

1. SET UP –Tape the 3 “Lesson Sheets” together. Place in location easily seen by all students.
2. VOWEL SOUND PRACTICE - Discuss the “colored” vowel sound in each word.
3. STOP AT THE VOWEL SOUND – Teach and review this important procedure with each word.
4. READ WORDS TO CLASS - Teacher reads all words slowly, stressing each sound.
5. TEACHER-STUDENT “CALL-OUT” - Teacher says the sound made up to the colored letter(s) – Students then say the entire word aloud when you point to the class.
6. COPY CAT EXERCISE – Students repeat every word – sound – etc. said by the teacher.
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10. VOCABULARY WORKSHEET – Pass out the special worksheet for this Lesson.
11. STUDENT READING WALL – Students who demonstrate difficulty in learning the daily words will be able to maintain progress if given 5 minutes daily practice on the Student Reading Wall.

action

direction

vacation

nature

furniture

adventure

Word of the Day

suggest

Lesson 24D

1 Consonant Rule

Classroom Reading Wall Procedures

1. SET UP –Tape the 3 “Lesson Sheets” together. Place in location easily seen by all students.
2. VOWEL SOUND PRACTICE - Discuss the “colored” vowel sound in each word.
3. STOP AT THE VOWEL SOUND – Teach and review this important procedure with each word.
4. READ WORDS TO CLASS - Teacher reads all words slowly, stressing each sound.
5. TEACHER-STUDENT “CALL-OUT” - Teacher says the sound made up to the colored letter(s) – Students then say the entire word aloud when you point to the class.
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10. VOCABULARY WORKSHEET – Pass out the special worksheet for this Lesson.
11. STUDENT READING WALL – Students who demonstrate difficulty in learning the daily words will be able to maintain progress if given 5 minutes daily practice on the Student Reading Wall.

ruler

pupil

spider

record

patient

Word of the Day

alive

Word of the Day

potatoes

Lesson 25A

ar or er

Classroom Reading Wall Procedures

1. SET UP –Tape the 3 “Lesson Sheets” together. Place in location easily seen by all students.
2. VOWEL SOUND PRACTICE - Discuss the “colored” vowel sound in each word.
3. STOP AT THE VOWEL SOUND – Teach and review this important procedure with each word.
4. READ WORDS TO CLASS - Teacher reads all words slowly, stressing each sound.
5. TEACHER-STUDENT “CALL-OUT” - Teacher says the sound made up to the colored letter(s) – Students then say the entire word aloud when you point to the class.
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11. STUDENT READING WALL – Students who demonstrate difficulty in learning the daily words will be able to maintain progress if given 5 minutes daily practice on the Student Reading Wall.

harvest

darling

order

organ

tender

traveler

Word of the Day

arrest

Lesson 25B

er ur

Classroom Reading Wall Procedures

1. SET UP –Tape the 3 “Lesson Sheets” together. Place in location easily seen by all students.
2. VOWEL SOUND PRACTICE - Discuss the “colored” vowel sound in each word.
3. STOP AT THE VOWEL SOUND – Teach and review this important procedure with each word.
4. READ WORDS TO CLASS - Teacher reads all words slowly, stressing each sound.
5. TEACHER-STUDENT “CALL-OUT” - Teacher says the sound made up to the colored letter(s) – Students then say the entire word aloud when you point to the class.
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10. VOCABULARY WORKSHEET – Pass out the special worksheet for this Lesson.
11. STUDENT READING WALL – Students who demonstrate difficulty in learning the daily words will be able to maintain progress if given 5 minutes daily practice on the Student Reading Wall.

prayer

eraser

blur

turnip

surface

hamburger

Word of the Day

southern

Lesson 25c

or ar (ending) – sound of “er”

Classroom Reading Wall Procedures

1. SET UP –Tape the 3 “Lesson Sheets” together. Place in location easily seen by all students.
2. VOWEL SOUND PRACTICE - Discuss the “colored” vowel sound in each word.
3. STOP AT THE VOWEL SOUND – Teach and review this important procedure with each word.
4. READ WORDS TO CLASS - Teacher reads all words slowly, stressing each sound.
5. TEACHER-STUDENT “CALL-OUT” - Teacher says the sound made up to the colored letter(s) – Students then say the entire word aloud when you point to the class.
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11. STUDENT READING WALL – Students who demonstrate difficulty in learning the daily words will be able to maintain progress if given 5 minutes daily practice on the Student Reading Wall.

favor

honor

junior

senior

similar

Word of the Day

similarity

Word of the Day

poor

Lesson 25D

2 Consonant Rule

Classroom Reading Wall Procedures

1. SET UP –Tape the 3 “Lesson Sheets” together. Place in location easily seen by all students.
2. VOWEL SOUND PRACTICE - Discuss the “colored” vowel sound in each word.
3. STOP AT THE VOWEL SOUND – Teach and review this important procedure with each word.
4. READ WORDS TO CLASS - Teacher reads all words slowly, stressing each sound.
5. TEACHER-STUDENT “CALL-OUT” - Teacher says the sound made up to the colored letter(s) – Students then say the entire word aloud when you point to the class.
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11. STUDENT READING WALL – Students who demonstrate difficulty in learning the daily words will be able to maintain progress if given 5 minutes daily practice on the Student Reading Wall.

banner

rather

expression

represent

classify

mathematics

Word of the Day

English

Lesson 26A

C-Rule

Classroom Reading Wall Procedures

1. SET UP –Tape the 3 “Lesson Sheets” together. Place in location easily seen by all students.
2. VOWEL SOUND PRACTICE - Discuss the “colored” vowel sound in each word.
3. STOP AT THE VOWEL SOUND – Teach and review this important procedure with each word.
4. READ WORDS TO CLASS - Teacher reads all words slowly, stressing each sound.
5. TEACHER-STUDENT “CALL-OUT” - Teacher says the sound made up to the colored letter(s) – Students then say the entire word aloud when you point to the class.
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11. STUDENT READING WALL – Students who demonstrate difficulty in learning the daily words will be able to maintain progress if given 5 minutes daily practice on the Student Reading Wall.

dancer

sincere

difference

cereal

reduce

accident

Word of the Day

chemical

Lesson 26B

Final-a Rule

Classroom Reading Wall Procedures

1. SET UP –Tape the 3 “Lesson Sheets” together. Place in location easily seen by all students.
2. VOWEL SOUND PRACTICE - Discuss the “colored” vowel sound in each word.
3. STOP AT THE VOWEL SOUND – Teach and review this important procedure with each word.
4. READ WORDS TO CLASS - Teacher reads all words slowly, stressing each sound.
5. TEACHER-STUDENT “CALL-OUT” - Teacher says the sound made up to the colored letter(s) – Students then say the entire word aloud when you point to the class.
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10. VOCABULARY WORKSHEET – Pass out the special worksheet for this Lesson.
11. STUDENT READING WALL – Students who demonstrate difficulty in learning the daily words will be able to maintain progress if given 5 minutes daily practice on the Student Reading Wall.

banana

sofa

gorilla

America

Cuba

Canada

Word of the Day

sea

Lesson 26c

ea – (2 sounds - long & short e)

Classroom Reading Wall Procedures

1. SET UP –Tape the 3 “Lesson Sheets” together. Place in location easily seen by all students.
2. VOWEL SOUND PRACTICE - Discuss the “colored” vowel sound in each word.
3. STOP AT THE VOWEL SOUND – Teach and review this important procedure with each word.
4. READ WORDS TO CLASS - Teacher reads all words slowly, stressing each sound.
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beast

reason

reach

dead

death

meant

Word of the Day

treasure

Lesson 26D

Silent Letters

Classroom Reading Wall Procedures

1. SET UP –Tape the 3 “Lesson Sheets” together. Place in location easily seen by all students.
2. VOWEL SOUND PRACTICE - Discuss the “colored” vowel sound in each word.
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comb

palm

chalk

stalk

guest

crumb

Word of the Day

cough

Lesson 27 A

G-Rule

Classroom Reading Wall Procedures

1. SET UP –Tape the 3 “Lesson Sheets” together. Place in location easily seen by all students.
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garage

damage

average

energy

energetic

imagine

Word of the Day

pledge

Lesson 27B

ful

Classroom Reading Wall Procedures

1. SET UP –Tape the 3 “Lesson Sheets” together. Place in location easily seen by all students.
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cheerful

harmful

truthful

powerful

forgetful

thoughtful

Word of the Day

fuel

Lesson 27c

less - ness

Classroom Reading Wall Procedures

1. SET UP –Tape the 3 “Lesson Sheets” together. Place in location easily seen by all students.
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careless

hopeless

fearless

sadness

hardness

kindness

Word of the Day

carelessness

Lesson 27D

tion - ture

Classroom Reading Wall Procedures

1. SET UP –Tape the 3 “Lesson Sheets” together. Place in location easily seen by all students.
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subtraction

multiplication

pollution

capture

temperature

adventure

Word of the Day

division