

The Reading Wall Time Chart

Use the following Time Chart when you want to record the “times” of many students. Place the second page below above each of the Student Reading Wall Lists you have taped to the hallway or back of your classroom for excellent student motivation and improved fluency (the key to comprehension).

4 STEPS

TO THE STOP AT THE VOWEL SOUND STRATEGY

STEP 1	SAY THE “COLOR” VOWEL SOUND ONLY Have the student say the “colored” vowel sound in each word as you point to it. This places the sound in the child’s short term memory.
STEP 2	“STOP AT THE VOWEL SOUND” STRATEGY Next, have the child “blend” the sounds made by the letters up to the colored vowel sound (i.e. ba – ca – da – fa – ga – etc.) It helps considerably if you use your hand to cover over the remaining letters in the word (following the vowel sound) to provide visual help in exactly what should be “blended” together. For example, if the word was “jump” – you would cover over “mp” with your hand leaving the “ju” visible.
STEP 3	PRACTICE ENTIRE COLUMN The child is to then say each of the words in the column list slowly. If a mistake is made - correct and explain the proper sounds and have the student start again from the top. When the entire column list can be read perfectly, you should begin the “timed” step below.
STEP 4	TIMED READING Get out the stopwatch (or your watch timer) and record how long it takes for the student to say the list from top to bottom. When the student can read the list in about 4-5 seconds (usually 4-7 attempts), you need to then have the child read the right column words. After recording the winning time you can then advance to the next LEVEL. INTERESTING OBSERVATION – Whenever a child gets “stuck” on a list and does not seem to be progressing – don’t worry – if you try again after a half-hour or the next morning the problem frequently disappears.

Time Chart - Read for Speed Contest

Type students' names (or initials) in space at left of each row and print out enough copies to place (tape) above each "Student Reading Wall" List in the back of your classroom or hallway.

Directions: After timing student on the list words with a stopwatch (or our digital timer), have student place an "x" in the box corresponding to the timed score. "L" is time for saying left column words and "R" is time for saying right column words. Beat 4.0 seconds? Write time to right of the 4.0 column.

Time in Seconds -	10+	8.0	7.0	6.0	5.8	5.6	5.4	5.2	5.0	4.9	4.8	4.7	4.6	4.5	4.4	4.3	4.2	4.1	4.0	
Student Name	L																			
	R																			

Student Name	L																			
	R																			

Student Name	L																			
	R																			

	L																			
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	R																			

Time in Seconds -	10+	8.0	7.0	6.0	5.8	5.6	5.4	5.2	5.0	4.9	4.8	4.7	4.6	4.5	4.4	4.3	4.2	4.1	4.0	
	L																			
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Time in Seconds -	10+	8.0	7.0	6.0	5.8	5.6	5.4	5.2	5.0	4.9	4.8	4.7	4.6	4.5	4.4	4.3	4.2	4.1	4.0	