

Lesson 28A

Final-e Rule

Week 28 - Monday

Classroom Reading Wall Procedures:

1. SET UP –Tape the 3 “Daily Word Sheets” together. Place in location easily seen by all students.
2. VOWEL SOUND PRACTICE - Discuss the “colored” vowel sound in each word.
3. STOP AT THE VOWEL SOUND – Teach and review this important procedure with each word.
4. READ WORDS TO CLASS - Teacher reads all words slowly, stressing each sound.
5. TEACHER-STUDENT “CALL-OUT” - Teacher says the sound made up to the colored letter(s) – Students then say the entire word aloud when you point to the class.
6. COPY CAT EXERCISE – Students repeat every word – sound – etc. said by the teacher.
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8. TIMED READING – Time several students on saying the list. Write their time on the board.
9. REVIEW WORD OF THE DAY – Discuss this difficult word and strategies for remembering.
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11. STUDENT READING WALL – Students who demonstrate difficulty in learning the daily words will be able to maintain progress if given 10 minutes daily practice on the Student Reading Wall.

case

spoke

shine

hole

square

awhile

Word of the Day

whole

Lesson 28B

ar - or

Week 28 - Tuesday

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smart

sharp

apart

storm

score

northern

Word of the Day

correct

Week 28c

er

Week 28 - Wednesday

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perfect

perhaps

chapter

interest

interesting

understand

Word of the Day

period

Lesson 28D

Final-e Rule

Week 28 - Thursday

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mile

b*a*se

c*a*ge

b*a*the

shake

blame

Word of the Day

fence

Lesson 29A

short a

Week 29 - Monday

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act

pack

sack

slap

camp

blanket

Word of the Day

whom

Lesson 29B

short e

Week 29 - Tuesday

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lend

chest

fresh

check

e g g

l e n g t h

Word of the Day

seventh

Lesson 29c

short i

Week 29 - Wednesday

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lick

brick

skin

spill

trick

wrist

Word of the Day

mild

Lesson 29D

short u

Week 29 - Thursday

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rush

crush

crust

dust

buzz

muddy

Word of the Day

among

Lesson 30A

ea - long e sound

Week 30 - Monday

Classroom Reading Wall Procedures

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meal

lead

lean

scream

peace

beneath

Word of the Day

piece

Lesson 30B

ea (long and short sound)

Week 30 - Tuesday

Classroom Reading Wall Procedures

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clear

cheap

cheat

pear

health

heaven

Word of the Day

fought

Lesson 30c

Endings - dy ny py ty zy

Week 30 - Wednesday

Classroom Reading Wall Procedures

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candy

tiny

puppy

plenty

crazy

safely

Word of the Day

finally

Lesson 30D

le (ending sound)

Week 30 - Thursday

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middle

simple

uncle

jungle

terrible

unable

Word of the Day

title

Lesson 31A

ow (long o)
Week 31 - Monday

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row

bow

snow

pillow

arrow

fellow

Word of the Day

won

Lesson 31B

C-Rule (soft c)

Week 31 - Tuesday

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•
mice

race

space

circus

saucer

office

Word of the Day

special

Lesson 31c

ar er ir ur or

Week 31 - Wednesday

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heart

power

pour

thirsty

burnt

Word of the Day

mirror

Word of the Day

bury

Lesson 31D

Endings - ly ry
Week 31 - Thursday

Classroom Reading Wall Procedures

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silly

merry

sorry

truly

hardly

cherry

Word of the Day

laundry

Lesson 32A

1 Consonant Rule (long vowel sound)

Week 32 - Monday

Classroom Reading Wall Procedures

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b e h i n d

moment

locate

remember

silent

silence

Word of the Day

river

Lesson 32B

ea (long e sound)

Week 32 - Tuesday

Classroom Reading Wall Procedures

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meat

treat

steal

steam

breathe

leader

Word of the Day

breath

Lesson 32c

oo (2 sounds)

Week 32 - Wednesday

Classroom Reading Wall Procedures

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tool

shoot

choose

wool

hood

wooden

Word of the Day

poor

Lesson 32D

Final-e Rule

Week 32 - Thursday

Classroom Reading Wall Procedures

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rode

share

chose

awake

suppose

include

Word of the Day

love

Lesson 33A

short a

Week 33 - Monday

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nap

rang

path

plant

patch

scratch

Word of the Day

capital

Lesson 33B

short i

Week 33 - Tuesday

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6. COPY CAT EXERCISE – Students repeat every word – sound – etc. said by the teacher.
7. BOO – BOO CATCHER GAME – Students put both hands on desk. Teacher says words in order but makes a mistake on several words. Students raise their hand when they hear a mistake.
8. TIMED READING – Time several students on saying the list. Write their time on the board.
9. REVIEW WORD OF THE DAY – Discuss this difficult word and strategies for remembering.
10. VOCABULARY WORKSHEET – Pass out the vocabulary worksheet for the daily words.
11. STUDENT READING WALL – Students who demonstrate difficulty in learning the daily words will be able to maintain progress if given 10 minutes daily practice on the Student Reading Wall.

c o m m m o n

manner

million

message

absent

expect

Word of the Day

visit

Lesson 33c

short a - ay (long a)

Week 33 - Wednesday

Classroom Reading Wall Procedures

1. SET UP –Tape the 3 “Daily Word Sheets” together. Place in location easily seen by all students.
2. VOWEL SOUND PRACTICE - Discuss the “colored” vowel sound in each word.
3. STOP AT THE VOWEL SOUND – Teach and review this important procedure with each word.
4. READ WORDS TO CLASS - Teacher reads all words slowly, stressing each sound.
5. TEACHER-STUDENT “CALL-OUT” - Teacher says the sound made up to the colored letter(s) – Students then say the entire word aloud when you point to the class.
6. COPY CAT EXERCISE – Students repeat every word – sound – etc. said by the teacher.
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10. VOCABULARY WORKSHEET – Pass out the vocabulary worksheet for the daily words.
11. STUDENT READING WALL – Students who demonstrate difficulty in learning the daily words will be able to maintain progress if given 10 minutes daily practice on the Student Reading Wall.

pack

rack

lamb

clay

pray

holiday

Word of the Day

bear

Lesson 33D

ar or er ur
Week 33 - Thursday

Classroom Reading Wall Procedures

1. SET UP –Tape the 3 “Daily Word Sheets” together. Place in location easily seen by all students.
2. VOWEL SOUND PRACTICE - Discuss the “colored” vowel sound in each word.
3. STOP AT THE VOWEL SOUND – Teach and review this important procedure with each word.
4. READ WORDS TO CLASS - Teacher reads all words slowly, stressing each sound.
5. TEACHER-STUDENT “CALL-OUT” - Teacher says the sound made up to the colored letter(s) – Students then say the entire word aloud when you point to the class.
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9. REVIEW WORD OF THE DAY – Discuss this difficult word and strategies for remembering.
10. VOCABULARY WORKSHEET – Pass out the vocabulary worksheet for the daily words.
11. STUDENT READING WALL – Students who demonstrate difficulty in learning the daily words will be able to maintain progress if given 10 minutes daily practice on the Student Reading Wall.

charm

sore

enter

exercise

driver

church

Word of the Day

wherever

Lesson 34A

ar er ir

Week 34 - Monday

Classroom Reading Wall Procedures

1. SET UP –Tape the 3 “Daily Word Sheets” together. Place in location easily seen by all students.
2. VOWEL SOUND PRACTICE - Discuss the “colored” vowel sound in each word.
3. STOP AT THE VOWEL SOUND – Teach and review this important procedure with each word.
4. READ WORDS TO CLASS - Teacher reads all words slowly, stressing each sound.
5. TEACHER-STUDENT “CALL-OUT” - Teacher says the sound made up to the colored letter(s) – Students then say the entire word aloud when you point to the class.
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10. VOCABULARY WORKSHEET – Pass out the vocabulary worksheet for the daily words.
11. STUDENT READING WALL – Students who demonstrate difficulty in learning the daily words will be able to maintain progress if given 10 minutes daily practice on the Student Reading Wall.

army

farther

skirt

bother

several

neither

Word of the Day

parents

Lesson 34B

ing

Week 34 - Tuesday

Classroom Reading Wall Procedures

1. SET UP –Tape the 3 “Daily Word Sheets” together. Place in location easily seen by all students.
2. VOWEL SOUND PRACTICE - Discuss the “colored” vowel sound in each word.
3. STOP AT THE VOWEL SOUND – Teach and review this important procedure with each word.
4. READ WORDS TO CLASS - Teacher reads all words slowly, stressing each sound.
5. TEACHER-STUDENT “CALL-OUT” - Teacher says the sound made up to the colored letter(s) – Students then say the entire word aloud when you point to the class.
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10. VOCABULARY WORKSHEET – Pass out the vocabulary worksheet for the daily words.
11. STUDENT READING WALL – Students who demonstrate difficulty in learning the daily words will be able to maintain progress if given 10 minutes daily practice on the Student Reading Wall.

wing

sting

string

finger

spring

evening

Word of the Day

sign

Lesson 34c

oi ou

Week 34 - Wednesday

Classroom Reading Wall Procedures

1. SET UP –Tape the 3 “Daily Word Sheets” together. Place in location easily seen by all students.
2. VOWEL SOUND PRACTICE - Discuss the “colored” vowel sound in each word.
3. STOP AT THE VOWEL SOUND – Teach and review this important procedure with each word.
4. READ WORDS TO CLASS - Teacher reads all words slowly, stressing each sound.
5. TEACHER-STUDENT “CALL-OUT” - Teacher says the sound made up to the colored letter(s) – Students then say the entire word aloud when you point to the class.
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10. VOCABULARY WORKSHEET – Pass out the vocabulary worksheet for the daily words.
11. STUDENT READING WALL – Students who demonstrate difficulty in learning the daily words will be able to maintain progress if given 10 minutes daily practice on the Student Reading Wall.

join

point

voice

mouth

proud

amount

Word of the Day

brought

Lesson 34D

ar/or ending = er sound

Week 34 - Thursday

Classroom Reading Wall Procedures

1. SET UP –Tape the 3 “Daily Word Sheets” together. Place in location easily seen by all students.
2. VOWEL SOUND PRACTICE - Discuss the “colored” vowel sound in each word.
3. STOP AT THE VOWEL SOUND – Teach and review this important procedure with each word.
4. READ WORDS TO CLASS - Teacher reads all words slowly, stressing each sound.
5. TEACHER-STUDENT “CALL-OUT” - Teacher says the sound made up to the colored letter(s) – Students then say the entire word aloud when you point to the class.
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10. VOCABULARY WORKSHEET – Pass out the vocabulary worksheet for the daily words.
11. STUDENT READING WALL – Students who demonstrate difficulty in learning the daily words will be able to maintain progress if given 10 minutes daily practice on the Student Reading Wall.

dollar

collar

sugar

motor

visitor

neighbor

Word of the Day

world

Lesson 35A

ai ea

Week 35 - Monday

Classroom Reading Wall Procedures

1. SET UP –Tape the 3 “Daily Word Sheets” together. Place in location easily seen by all students.
2. VOWEL SOUND PRACTICE - Discuss the “colored” vowel sound in each word.
3. STOP AT THE VOWEL SOUND – Teach and review this important procedure with each word.
4. READ WORDS TO CLASS - Teacher reads all words slowly, stressing each sound.
5. TEACHER-STUDENT “CALL-OUT” - Teacher says the sound made up to the colored letter(s) – Students then say the entire word aloud when you point to the class.
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pair

plain

afraid

bean

cream

season

Word of the Day

ocean

Lesson 35B

G-Rule - (ge - gi - has J sound)

Week 35 - Tuesday

Classroom Reading Wall Procedures

1. SET UP –Tape the 3 “Daily Word Sheets” together. Place in location easily seen by all students.
2. VOWEL SOUND PRACTICE - Discuss the “colored” vowel sound in each word.
3. STOP AT THE VOWEL SOUND – Teach and review this important procedure with each word.
4. READ WORDS TO CLASS - Teacher reads all words slowly, stressing each sound.
5. TEACHER-STUDENT “CALL-OUT” - Teacher says the sound made up to the colored letter(s) – Students then say the entire word aloud when you point to the class.
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cage

giant

bridge

danger

dangerous

geography

Word of the Day

guess

Lesson 35c

Difficult Exceptions

Week 35 - Wednesday

Classroom Reading Wall Procedures

1. SET UP –Tape the 3 “Daily Word Sheets” together. Place in location easily seen by all students.
2. VOWEL SOUND PRACTICE - Discuss the “colored” vowel sound in each word.
3. STOP AT THE VOWEL SOUND – Teach and review this important procedure with each word.
4. READ WORDS TO CLASS - Teacher reads all words slowly, stressing each sound.
5. TEACHER-STUDENT “CALL-OUT” - Teacher says the sound made up to the colored letter(s) – Students then say the entire word aloud when you point to the class.
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11. STUDENT READING WALL – Students who demonstrate difficulty in learning the daily words will be able to maintain progress if given 10 minutes daily practice on the Student Reading Wall.

wagon

barrel

monkey

wild

earth

continue

Word of the Day

fold

Lesson 35D

Difficult Phonics Exceptions

Week 35 - Thursday

Classroom Reading Wall Procedures

1. SET UP –Tape the 3 “Daily Word Sheets” together. Place in location easily seen by all students.
2. VOWEL SOUND PRACTICE - Discuss the “colored” vowel sound in each word.
3. STOP AT THE VOWEL SOUND – Teach and review this important procedure with each word.
4. READ WORDS TO CLASS - Teacher reads all words slowly, stressing each sound.
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ton

diagram

learn

present

worse

worst

Word of the Day

post

Lesson 36A

short a - e - i

Week 36 - Monday

Classroom Reading Wall Procedures

1. SET UP –Tape the 3 “Daily Word Sheets” together. Place in location easily seen by all students.
2. VOWEL SOUND PRACTICE - Discuss the “colored” vowel sound in each word.
3. STOP AT THE VOWEL SOUND – Teach and review this important procedure with each word.
4. READ WORDS TO CLASS - Teacher reads all words slowly, stressing each sound.
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stamp

shed

shelf

pill

spin

grip

Word of the Day

mind

Lesson 36B

or

Week 36 - Tuesday

Classroom Reading Wall Procedures

1. SET UP –Tape the 3 “Daily Word Sheets” together. Place in location easily seen by all students.
2. VOWEL SOUND PRACTICE - Discuss the “colored” vowel sound in each word.
3. STOP AT THE VOWEL SOUND – Teach and review this important procedure with each word.
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born

sore

cord

horn

shore

important

Word of the Day

toward

Lesson 36c

C-Rule (ce - ci - C has the “sss” sound)

Week 36 - Wednesday

Classroom Reading Wall Procedures

1. SET UP –Tape the 3 “Daily Word Sheets” together. Place in location easily seen by all students.
2. VOWEL SOUND PRACTICE - Discuss the “colored” vowel sound in each word.
3. STOP AT THE VOWEL SOUND – Teach and review this important procedure with each word.
4. READ WORDS TO CLASS - Teacher reads all words slowly, stressing each sound.
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11. STUDENT READING WALL – Students who demonstrate difficulty in learning the daily words will be able to maintain progress if given 10 minutes daily practice on the Student Reading Wall.

rice

raced

science

exercise

necessary

excited

Word of the Day

climb

Lesson 36D

est ending
Week 36 - Thursday

Classroom Reading Wall Procedures

1. SET UP –Tape the 3 “Daily Word Sheets” together. Place in location easily seen by all students.
2. VOWEL SOUND PRACTICE - Discuss the “colored” vowel sound in each word.
3. STOP AT THE VOWEL SOUND – Teach and review this important procedure with each word.
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latest

slowest

quickest

happiest

nearest

toughest

Word of the Day

honest