

Lesson 19A

ir - ur

Week 19 – Monday & Tuesday

Suggested Classroom Reading Wall Procedures

1. **SET UP** -Tape "Lesson" sheets together and place in location easily seen by all students.
2. **VOWEL SOUND PRACTICE** - Review the "colored" vowel sound in each word.
3. **STOP AT THE VOWEL SOUND** – Teach sound made only up to the colored letter(s).
4. **READ WORDS TO CLASS** - Read all words slowly - emphasizing each sound.
5. **TEACHER / STUDENT PRACTICE** - Teacher says the sound made up to the colored letter(s) – Students then say entire word aloud.
6. **COPY CAT EXERCISE** – Students repeat every word – sound – etc. said by the teacher.
7. **BOO – BOO CATCHER GAME** – Teacher says words in order making several errors – Students raise hand when they hear a mistake.
8. **TIMED READING** – Time several students on how fast they can say the list – Write on board.
9. **REVIEW WORD OF THE DAY** – Discuss this difficult word and strategies for remembering.
10. **VOCABULARY WORKSHEET** – Pass out the worksheet for this lesson for additional practice.

first

align the bottom of the 1st sheet with red line below and tape edges

girl

bird

align the bottom of the 2nd sheet in this level with red line below and tape edges

turn

Word of the Day

they're

Lesson 19B

er

Week 19 – Wednesday & Thursday

Suggested Classroom Reading Wall Procedures

1. **SET UP** -Tape “Lesson” sheets together and place in location easily seen by all students.
2. **VOWEL SOUND PRACTICE** - Review the “colored” vowel sound in each word.
3. **STOP AT THE VOWEL SOUND** – Teach sound made only up to the colored letter(s).
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her

align the bottom of the 1st sheet with red line below and tape edges

mother

together

align the bottom of the 2nd sheet in this level with red line below and tape edges

were

Word of the Day

where

Lesson 20A

ou

Week 20 – Monday & Tuesday

Suggested Classroom Reading Wall Procedures

1. **SET UP** -Tape "Lesson" sheets together and place in location easily seen by all students.
2. **VOWEL SOUND PRACTICE** - Review the "colored" vowel sound in each word.
3. **STOP AT THE VOWEL SOUND** – Teach sound made only up to the colored letter(s).
4. **READ WORDS TO CLASS** - Read all words slowly - emphasizing each sound.
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out

Align the bottom of the 1st sheet with red line below and tape edges

our

house

Align the bottom of the 2nd sheet in this LEVEL with red line below and tape edges

round

Word of the Day

four

Lesson 20B

oy - oi

Week 20 – Wednesday & Thursday

Suggested Classroom Reading Wall Procedures

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3. **STOP AT THE VOWEL SOUND** – Teach sound made only up to the colored letter(s).
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boy

Align the bottom of the 1st sheet with red line below and tape edges

t **oy**

•
j **oy**

Align the bottom of the 2nd sheet in this LEVEL with red line below and tape edges

coin

Word of the Day

does

Lesson 21A

contractions

Week 21 – Monday & Tuesday

Suggested Classroom Reading Wall Procedures

1. **SET UP** -Tape “Lesson” sheets together and place in location easily seen by all students.
2. **VOWEL SOUND PRACTICE** - Review the “colored” vowel sound in each word.
3. **STOP AT THE VOWEL SOUND** – Teach sound made only up to the colored letter(s).
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10. **VOCABULARY WORKSHEET** – Pass out the worksheet for this lesson for additional practice.

isn't

Align the bottom of the 1st sheet with red line below and tape edges

didn't

don't

Align the bottom of the 2nd sheet in this LEVEL with red line below and tape edges

we're

Word of the Day

doesn't

Lesson 21B

short a

Week 21 – Wednesday & Thursday

Suggested Classroom Reading Wall Procedures

1. **SET UP** -Tape "Lesson" sheets together and place in location easily seen by all students.
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ant

Align the bottom of the 1st sheet with red line below and tape edges

bat

bag

Align the bottom of the 2nd sheet in this LEVEL with red line below and tape edges

can't

Word of the Day

wasn't

Lesson 22A

Final-e Rule

Week 22 – Monday & Tuesday

Suggested Classroom Reading Wall Procedures

1. **SET UP** -Tape “Lesson” sheets together and place in location easily seen by all students.
2. **VOWEL SOUND PRACTICE** - Review the “colored” vowel sound in each word.
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nine

Align the bottom of the 1st sheet with red line below and tape edges

ride

bike

Align the bottom of the 2nd sheet in this LEVEL with red line below and tape edges

time

Word of the Day

done

Lesson 22B

Final-e Rule

Week 22 – Wednesday & Thursday

Suggested Classroom Reading Wall Procedures

1. **SET UP** -Tape “Lesson” sheets together and place in location easily seen by all students.
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make

Align the bottom of the 1st sheet with red line below and tape edges

made

blue

Align the bottom of the 2nd sheet in this LEVEL with red line below and tape edges

white

Word of the Day

gone

Lesson 23A

ee – long e

Week 23 – Monday & Tuesday

Suggested Classroom Reading Wall Procedures

1. **SET UP** -Tape “Lesson” sheets together and place in location easily seen by all students.
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seen

Align the bottom of the 1st sheet with red line below and tape edges

keep

green

Align the bottom of the 2nd sheet in this LEVEL with red line below and tape edges

three

Word of the Day

their

Lesson 23B

ea – long e

Week 23 – Wednesday & Thursday

Suggested Classroom Reading Wall Procedures

1. **SET UP** -Tape “Lesson” sheets together and place in location easily seen by all students.
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eat

Align the bottom of the 1st sheet with red line below and tape edges

read

near

Align the bottom of the 2nd sheet in this LEVEL with red line below and tape edges

year

Word of the Day

because

Lesson 24A

short a

Week 24 – Monday & Tuesday

Suggested Classroom Reading Wall Procedures

1. **SET UP** -Tape "Lesson" sheets together and place in location easily seen by all students.
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dad

Align the bottom of the 1st sheet with red line below and tape edges

bad

last

Align the bottom of the 2nd sheet in this LEVEL with red line below and tape edges

after

Word of the Day

father

Lesson 24B

short a

Week 24 – Wednesday & Thursday

Suggested Classroom Reading Wall Procedures

1. **SET UP** -Tape "Lesson" sheets together and place in location easily seen by all students.
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ask

Align the bottom of the 1st sheet with red line below and tape edges

s*a*t

m*a*d

Align the bottom of the 2nd sheet in this LEVEL with red line below and tape edges

than

Word of the Day

laugh

Lesson 25A

short e

Week 25– Monday & Tuesday

Suggested Classroom Reading Wall Procedures

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bed

Align the bottom of the 1st sheet with red line below and tape edges

pet

leg

Align the bottom of the 2nd sheet in this LEVEL with red line below and tape edges

help

Word of the Day

seven

Lesson 25B

short e

Week 25 – Wednesday & Thursday

Suggested Classroom Reading Wall Procedures

1. **SET UP** -Tape "Lesson" sheets together and place in location easily seen by all students.
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men

Align the bottom of the 1st sheet with red line below and tape edges

e
end

l
less

Align the bottom of the 2nd sheet in this LEVEL with red line below and tape edges

never

Word of the Day

eight

Lesson 26A

short i

Week 26– Monday & Tuesday

Suggested Classroom Reading Wall Procedures

1. **SET UP** -Tape “Lesson” sheets together and place in location easily seen by all students.
2. **VOWEL SOUND PRACTICE** - Review the “colored” vowel sound in each word.
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sit

Align the bottom of the 1st sheet with red line below and tape edges

hit

drink

Align the bottom of the 2nd sheet in this LEVEL with red line below and tape edges

inch

Word of the Day

both

Lesson 26B

short i

Week 26 – Wednesday & Thursday

Suggested Classroom Reading Wall Procedures

1. **SET UP** -Tape "Lesson" sheets together and place in location easily seen by all students.
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bit

Align the bottom of the 1st sheet with red line below and tape edges

dish

still

Align the bottom of the 2nd sheet in this LEVEL with red line below and tape edges

which

Word of the Day

myself

Lesson 27A

ow – long o

Week 27 – Monday & Tuesday

Suggested Classroom Reading Wall Procedures

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low

Align the bottom of the 1st sheet with red line below and tape edges

slow

know

Align the bottom of the 2nd sheet in this LEVEL with red line below and tape edges

tomorrow

Word of the Day

once

Lesson 27B

ow – sound of “ou”

Week 27 – Wednesday & Thursday

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now

Align the bottom of the 1st sheet with red line below and tape edges

down

brown

Align the bottom of the 2nd sheet in this LEVEL with red line below and tape edges

how

Word of the Day

who