

Lesson 10A

Final-e Rule

Week 10 – Monday & Tuesday

Suggested Reading Wall Procedure Outline

1. **SET UP** -Tape “Lesson” sheets together and place in location easily seen by all students.
2. **VOWEL SOUND PRACTICE** - Review the “colored” vowel sound in each word.
3. **STOP AT THE VOWEL SOUND** – Teach and review this technique with each word.
4. **READ WORDS TO CLASS** - Teacher reads all words slowly.
5. **TEACHER / STUDENT PRACTICE** - Teacher says the sound made up to the colored letter(s) – Students then say entire word aloud.
6. **COPY CAT EXERCISE** – Students repeat every word – sound – etc. said by the teacher.
7. **BOO – BOO CATCHER GAME** – Teacher says words in order – students raise hand when they hear a mistake.
8. **TIMED READING** – Time several students on how fast they can say the list.
9. **REVIEW WORD OF THE DAY** – Discuss this difficult word and strategies for remembering.
10. **VOCABULARY WORKSHEET** – Pass out the worksheet for this lesson for additional practice.

name

home

here

like

Word of the Day

some

Lesson 10B

Final-e Rule

Week 10– Wednesday & Thursday

Suggested Reading Wall Procedure Outline

1. **SET UP** -Tape “Lesson” sheets together and place in location easily seen by all students.
2. **VOWEL SOUND PRACTICE** - Review the “colored” vowel sound in each word.
3. **STOP AT THE VOWEL SOUND** – Teach and review this technique with each word.
4. **READ WORDS TO CLASS** - Teacher reads all words slowly.
5. **TEACHER / STUDENT PRACTICE** - Teacher says sound made up to the colored letter(s) – Students then say entire word aloud.
6. **COPY CAT EXERCISE** – Students repeat every word – sound – etc. said by the teacher.
7. **BOO – BOO CATCHER GAME** – Teacher says words in order – students raise hand when they hear a mistake.
8. **TIMED READING** – Time several students on how fast they can say the list.
9. **REVIEW WORD OF THE DAY** – Discuss this difficult word and strategies for remembering.
10. **VOCABULARY WORKSHEET** – Pass out the worksheet for this lesson for additional practice.

five

gave

take

came

Word of the Day

come

Lesson 11A

ar

Week 11 – Monday & Tuesday

Suggested Reading Wall Procedure Outline

1. **SET UP** -Tape "Lesson" sheets together and place in location easily seen by all students.
2. **VOWEL SOUND PRACTICE** - Review the "colored" vowel sound in each word.
3. **STOP AT THE VOWEL SOUND** – Teach and review this technique with each word.
4. **READ WORDS TO CLASS** - Teacher reads all words slowly.
5. **TEACHER / STUDENT PRACTICE** - Teacher says the sound made up to the colored letter(s) – Students then say entire word aloud.
6. **COPY CAT EXERCISE** – Students repeat every word – sound – etc. said by the teacher.
7. **BOO – BOO CATCHER GAME** – Teacher says words in order – students raise hand when they hear a mistake.
8. **TIMED READING** – Time several students on how fast they can say the list.
9. **REVIEW WORD OF THE DAY** – Discuss this difficult word and strategies for remembering.
10. **VOCABULARY WORKSHEET** – Pass out the worksheet for this lesson for additional practice.

are

c ar

f ar

dark

Word of the Day

orange

Lesson 11B

or

Week 11 – Wednesday & Thursday

Suggested Reading Wall Procedure Outline

1. **SET UP** -Tape “Lesson” sheets together and place in location easily seen by all students.
2. **VOWEL SOUND PRACTICE** - Review the “colored” vowel sound in each word.
3. **STOP AT THE VOWEL SOUND** – Teach and review this technique with each word.
4. **READ WORDS TO CLASS** - Teacher reads all words slowly.
5. **TEACHER / STUDENT PRACTICE** - Teacher says the sound made up to the colored letter(s) – Students then say entire word aloud.
6. **COPY CAT EXERCISE** – Students repeat every word – sound – etc. said by the teacher.
7. **BOO – BOO CATCHER GAME** – Teacher says words in order – students raise hand when they hear a mistake.
8. **TIMED READING** – Time several students on how fast they can say the list.
9. **REVIEW WORD OF THE DAY** – Discuss this difficult word and strategies for remembering.
10. **VOCABULARY WORKSHEET** – Pass out the worksheet for this lesson for additional practice.

or

f o r

m o r e

before

Word of the Day

color

Lesson 12A

ay – long a

Week 12 - Monday & Tuesday

Suggested Reading Wall Procedure Outline

1. **SET UP** -Tape “Lesson” sheets together and place in location easily seen by all students.
2. **IMPORTANT:** Teach the new style of letter “g” introduced in this lesson.
3. **VOWEL SOUND PRACTICE** - Review the “colored” vowel sound in each word.
4. **STOP AT THE VOWEL SOUND** – Teach and review this technique with each word.
5. **READ WORDS TO CLASS** - Teacher reads all words slowly.
6. **TEACHER / STUDENT PRACTICE** - Teacher says the sound made up to the colored letter(s) – Students then say entire word aloud.
7. **COPY CAT EXERCISE** – Students repeat every word – sound – etc. said by the teacher.
8. **BOO – BOO CATCHER GAME** – Teacher says words in order – students raise hand when they hear a mistake.
9. **TIMED READING** – Time several students on how fast they can say the list.
10. **REVIEW WORD OF THE DAY** – Discuss this difficult word and strategies for remembering.
11. **VOCABULARY WORKSHEET** – Pass out the worksheet for this lesson for additional practice.

d day

way

play

say

Word of the Day

says

Lesson 12B

ai – ee – ie – oa (long vowels)

Week 12 – Wednesday & Thursday

Suggested Reading Wall Procedure Outline

1. **SET UP** -Tape “Lesson” sheets together and place in location easily seen by all students.
2. **IMPORTANT:** Teach the new style of letter “a” in this lesson.
3. **TEACH NEW “a”** – Words in 1st grade national reading tests use the “typewriter” a.
4. **VOWEL SOUND PRACTICE** - Review the “colored” vowel sound in each word.
5. **STOP AT THE VOWEL SOUND** – Teach and review this technique with each word.
6. **READ WORDS TO CLASS** - Teacher reads all words slowly.
7. **TEACHER / STUDENT PRACTICE** - Teacher says sound up to the colored letter(s) – Students then say entire word aloud.
8. **COPY CAT EXERCISE** – Students repeat every word – sound – etc. said by the teacher.
9. **BOO – BOO CATCHER GAME** – Teacher says words in order – students raise hand when they hear a mistake.
10. **TIMED READING** – Time several students on how fast they can say the list.
11. **REVIEW WORD OF THE DAY** – Discuss this difficult word and strategies for remembering.
12. **VOCABULARY WORKSHEET** – Pass out the worksheet for this lesson for additional practice.

rain

see

lie

road

Word of the Day

they

Lesson 13A

short a

Week 13– Monday & Tuesday

Suggested Reading Wall Procedure Outline

1. **SET UP** -Tape “Lesson” sheets together and place in location easily seen by all students.
2. **VOWEL SOUND PRACTICE** - Review the “colored” vowel sound in each word.
3. **STOP AT THE VOWEL SOUND** – Teach and review this technique with each word.
4. **READ WORDS TO CLASS** - Teacher reads all words slowly.
5. **TEACHER / STUDENT PRACTICE** - Teacher says the sound made up to the colored letter(s) – Students then say entire word aloud.
6. **COPY CAT EXERCISE** – Students repeat every word – sound – etc. said by the teacher.
7. **BOO – BOO CATCHER GAME** – Teacher says words in order – students raise hand when they hear a mistake.
8. **TIMED READING** – Time several students on how fast they can say the list.
9. **REVIEW WORD OF THE DAY** – Discuss this difficult word and strategies for remembering.
10. **VOCABULARY WORKSHEET** – Pass out the worksheet for this lesson for additional practice.

ran

hat

has

flat

Word of the Day

you

Lesson 13B

short a

Week 13 - Wednesday & Thursday

Suggested Reading Wall Procedure Outline

1. **SET UP** - Tape "Lesson" sheets together and place in location easily seen by all students.
2. **VOWEL SOUND PRACTICE** - Review the "colored" vowel sound in each word.
3. **STOP AT THE VOWEL SOUND** – Teach and review this technique with each word.
4. **READ WORDS TO CLASS** - Teacher reads all words slowly.
5. **TEACHER / STUDENT PRACTICE** - Teacher says the sound made up to the colored letter(s) – Students then say entire word aloud.
6. **COPY CAT EXERCISE** – Students repeat every word – sound – etc. said by the teacher.
7. **BOO – BOO CATCHER GAME** – Teacher says words in order – students raise hand when they hear a mistake.
8. **TIMED READING** – Time several students on how fast they can say the list.
9. **REVIEW WORD OF THE DAY** – Discuss this difficult word and strategies for remembering.
10. **VOCABULARY WORKSHEET** – Pass out the worksheet for this lesson for additional practice.

back

black

that

fast

Word of the Day

your

Lesson 14A

short e

Week 14 - Monday & Tuesday

Suggested Reading Wall Procedure Outline

1. **SET UP** -Tape "Lesson" sheets together and place in location easily seen by all students.
2. **VOWEL SOUND PRACTICE** - Review the "colored" vowel sound in each word.
3. **STOP AT THE VOWEL SOUND** – Teach and review this technique with each word.
4. **READ WORDS TO CLASS** - Teacher reads all words slowly.
5. **TEACHER / STUDENT PRACTICE** - Teacher says the sound made up to the colored letter(s) – Students then say entire word aloud.
6. **COPY CAT EXERCISE** – Students repeat every word – sound – etc. said by the teacher.
7. **BOO – BOO CATCHER GAME** – Teacher says words in order – students raise hand when they hear a mistake.
8. **TIMED READING** – Time several students on how fast they can say the list.
9. **REVIEW WORD OF THE DAY** – Discuss this difficult word and strategies for remembering.
10. **VOCABULARY WORKSHEET** – Pass out the worksheet for this lesson for additional practice.

jet

well

left

head

Word of the Day

very

Lesson 14B

short e

Week 14 - Wednesday & Thursday

Suggested Reading Wall Procedure Outline

1. **SET UP** -Tape "Lesson" sheets together and place in location easily seen by all students.
2. **VOWEL SOUND PRACTICE** - Review the "colored" vowel sound in each word.
3. **STOP AT THE VOWEL SOUND** – Teach and review this technique with each word.
4. **READ WORDS TO CLASS** - Teacher reads all words slowly.
5. **TEACHER / STUDENT PRACTICE** - Teacher says the sound made up to the colored letter(s) – Students then say entire word aloud.
6. **COPY CAT EXERCISE** – Students repeat every word – sound – etc. said by the teacher.
7. **BOO – BOO CATCHER GAME** – Teacher makes several errors when reading list words – Students raise hand when they hear a mistake.
8. **TIMED READING** – Time several students on how fast they can say the list.
9. **REVIEW WORD OF THE DAY** – Discuss this difficult word and strategies for remembering.
10. **VOCABULARY WORKSHEET** – Pass out the worksheet for this lesson for additional practice.

when

then

them

went

Word of the Day

want

Lesson 15A

short i

Week 15 - Monday & Tuesday

Suggested Reading Wall Procedure Outline

1. **SET UP** -Tape "Lesson" sheets together and place in location easily seen by all students.
2. **VOWEL SOUND PRACTICE** - Review the "colored" vowel sound in each word.
3. **STOP AT THE VOWEL SOUND** – Teach and review this technique with each word.
4. **READ WORDS TO CLASS** - Teacher reads all words slowly.
5. **TEACHER / STUDENT PRACTICE** - Teacher says the sound made up to the colored letter(s) – Students then say entire word aloud.
6. **COPY CAT EXERCISE** – Students repeat every word – sound – etc. said by the teacher.
7. **BOO – BOO CATCHER GAME** – Teacher says words in order – students raise hand when they hear a mistake.
8. **TIMED READING** – Time several students on how fast they can say the list.
9. **REVIEW WORD OF THE DAY** – Discuss this difficult word and strategies for remembering.
10. **VOCABULARY WORKSHEET** – Pass out the worksheet for this lesson for additional practice.

•
Six

big

with

this

Word of the Day

pretty

Lesson 15B

short i

Week 15 - Wednesday & Thursday

Suggested Reading Wall Procedure Outline

1. **SET UP** -Tape "Lesson" sheets together and place in location easily seen by all students.
2. **VOWEL SOUND PRACTICE** - Review the "colored" vowel sound in each word.
3. **STOP AT THE VOWEL SOUND** – Teach and review this technique with each word.
4. **READ WORDS TO CLASS** - Teacher reads all words slowly.
5. **TEACHER / STUDENT PRACTICE** - Teacher says the sound made up to the colored letter(s) – Students then say entire word aloud.
6. **COPY CAT EXERCISE** – Students repeat every word – sound – etc. said by the teacher.
7. **BOO – BOO CATCHER GAME** – Teacher says words in order but makes several mistakes - Students raise hand when they hear a mistake.
8. **TIMED READING** – Time several students on how fast they can say the list.
9. **REVIEW WORD OF THE DAY** – Discuss this difficult word and strategies for remembering.
10. **VOCABULARY WORKSHEET** – Pass out the worksheet for this lesson for additional practice.

wi11

hill

think

little

Word of the Day

giving

Lesson 16A

short o

Week 16 - Monday & Tuesday

Suggested Reading Wall Procedure Outline

1. **SET UP** -Tape "Lesson" sheets together and place in location easily seen by all students.
2. **VOWEL SOUND PRACTICE** - Review the "colored" vowel sound in each word.
3. **STOP AT THE VOWEL SOUND** – Teach and review this technique with each word.
4. **READ WORDS TO CLASS** - Teacher reads all words slowly.
5. **TEACHER / STUDENT PRACTICE** - Teacher says the sound made up to the colored letter(s) – Students then say entire word aloud.
6. **COPY CAT EXERCISE** – Students repeat every word – sound – etc. said by the teacher.
7. **BOO – BOO CATCHER GAME** – Teacher says words in order but makes several mistakes – Students raise hand when they hear a mistake.
8. **TIMED READING** – Time several students on how fast they can say the list.
9. **REVIEW WORD OF THE DAY** – Discuss this difficult word and strategies for remembering.
10. **VOCABULARY WORKSHEET** – Pass out the worksheet for this lesson for additional practice.

b o x

hot

mom

lost

Word of the Day

walk

Lesson 16B

“all” - words

Week 16 - Wednesday & Thursday

Suggested Reading Wall Procedure Outline

1. **SET UP** -Tape “Lesson” sheets together and place in location easily seen by all students.
2. **VOWEL SOUND PRACTICE** - Review the “colored” vowel sound in each word.
3. **STOP AT THE VOWEL SOUND** – Teach and review this technique with each word.
4. **READ WORDS TO CLASS** - Teacher reads all words slowly.
5. **TEACHER / STUDENT PRACTICE** - Teacher says the sound made up to the colored letter(s) – Students then say entire word aloud.
6. **COPY CAT EXERCISE** – Students repeat every word – sound – etc. said by the teacher.
7. **BOO – BOO CATCHER GAME** – Teacher says words in order but makes several mistakes – Students raise hand when they hear a mistake.
8. **TIMED READING** – Time several students on how fast they can say the list.
9. **REVIEW WORD OF THE DAY** – Discuss this difficult word and strategies for remembering.
10. **VOCABULARY WORKSHEET** – Pass out the worksheet for this lesson for additional practice.

all

ball

call

fall

Word of the Day

small

Lesson 17A

short u

Week 17 – Monday & Tuesday

Suggested Reading Wall Procedure Outline

1. **SET UP** -Tape “Lesson” sheets together and place in location easily seen by all students.
2. **VOWEL SOUND PRACTICE** - Review the “colored” vowel sound in each word.
3. **STOP AT THE VOWEL SOUND** – Teach and review this technique with each word.
4. **READ WORDS TO CLASS** - Teacher reads all words slowly.
5. **TEACHER / STUDENT PRACTICE** - Teacher says the sound made up to the colored letter(s) – Students then say entire word aloud.
6. **COPY CAT EXERCISE** – Students repeat every word – sound – etc. said by the teacher.
7. **BOO – BOO CATCHER GAME** – Teacher says words in order but makes several mistakes – Students raise hand when they hear a mistake.
8. **TIMED READING** – Time several students on how fast they can say the list.
9. **REVIEW WORD OF THE DAY** – Discuss this difficult word and strategies for remembering.
10. **VOCABULARY WORKSHEET** – Pass out the worksheet for this lesson for additional practice.

just

must

jump

lunch

Word of the Day

push

Lesson 17B

short u

Week 17 - Wednesday & Thursday

Suggested Reading Wall Procedure Outline

1. **SET UP** -Tape "Lesson" sheets together and place in location easily seen by all students.
2. **VOWEL SOUND PRACTICE** - Review the "colored" vowel sound in each word.
3. **STOP AT THE VOWEL SOUND** – Teach and review this technique with each word.
4. **READ WORDS TO CLASS** - Teacher reads all words slowly.
5. **TEACHER / STUDENT PRACTICE** - Teacher says the sound made up to the colored letter(s) – Students then say entire word aloud.
6. **COPY CAT EXERCISE** – Students repeat every word – sound – etc. said by the teacher.
7. **BOO – BOO CATCHER GAME** – Teacher says words in order – students raise hand when they hear a mistake.
8. **TIMED READING** – Time several students on how fast they can say the list.
9. **REVIEW WORD OF THE DAY** – Discuss this difficult word and strategies for remembering.
10. **VOCABULARY WORKSHEET** – Pass out the worksheet for this lesson for additional practice.

cut

much

such

thumb

Word of the Day

pull

Lesson 18A

oo – long “oo” sound

Week 18 - Monday & Tuesday

Suggested Reading Wall Procedure Outline

1. **SET UP** -Tape “Lesson” sheets together and place in location easily seen by all students.
2. **VOWEL SOUND PRACTICE** - Review the “colored” vowel sound in each word.
3. **STOP AT THE VOWEL SOUND** – Teach and review this technique with each word.
4. **READ WORDS TO CLASS** - Teacher reads all words slowly – stressing sounds in words.
5. **TEACHER / STUDENT PRACTICE** - Teacher says the sound made up to the colored letter(s) – Students then say entire word aloud.
6. **COPY CAT EXERCISE** – Students repeat every word – sound – etc. said by the teacher.
7. **BOO – BOO CATCHER GAME** – Teacher says words in order making several errors – Students raise hand when they hear a mistake.
8. **TIMED READING** – Time several students on how fast they can say the list.
9. **REVIEW WORD OF THE DAY** – Discuss this difficult word and strategies for remembering.
10. **VOCABULARY WORKSHEET** – Pass out the worksheet for this lesson for additional practice.

t oo o

soon

food

moon

Word of the Day

move

Lesson 18B

oo – short “oo” sound

Week 18 - Wednesday & Thursday

Suggested Reading Wall Procedure Outline

1. **SET UP** -Tape “Lesson” sheets together and place in location easily seen by all students.
2. **VOWEL SOUND PRACTICE** - Review the “colored” vowel sound in each word.
3. **STOP AT THE VOWEL SOUND** – Teach and review this technique with each word.
4. **READ WORDS TO CLASS** - Teacher reads all words slowly.
5. **TEACHER / STUDENT PRACTICE** - Teacher says the sound made up to the colored letter(s) – Students then say entire word aloud.
6. **COPY CAT EXERCISE** – Students repeat every word – sound – etc. said by the teacher.
7. **BOO – BOO CATCHER GAME** – Teacher says words in order making several errors – Students raise hand when they hear a mistake.
8. **TIMED READING** – Time several students on how fast they can say the list.
9. **REVIEW WORD OF THE DAY** – Discuss this difficult word and strategies for remembering.
10. **VOCABULARY WORKSHEET** – Pass out the worksheet for this lesson for additional practice.

foot

good

look

took

Word of the Day

put